

## Applicant Details

First Name	Evan
Middle Initial	M
Last Name	Meisler
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:evan.m.meisler@gmail.com">evan.m.meisler@gmail.com</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>30 w 63rd st., Apt 19A</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10023</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	2162154979

## Applicant Education

BA/BS From	Dartmouth College
Date of BA/BS	June 2015
JD/LLB From	New York University School of Law
	<a href="https://www.law.nyu.edu">https://www.law.nyu.edu</a>
Date of JD/LLB	May 22, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	New York University Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Orison S. Marden Moot Court Competition

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

### **Specialized Work Experience**

#### **Recommenders**

Holmes, Stephen  
stephen.holmes@nyu.edu  
212-998-6357

Rascoff, Samuel  
samuel.rascoff@nyu.edu  
(212) 992-8907

Murphy, Liam  
liam.murphy@nyu.edu  
212-998-6160

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Evan M. Meisler  
30 W 63rd St., Apt #19A  
New York, NY 10023  
(216) 215-4979  
Evan.Meisler@law.nyu.edu

June 12, 2023

The Honorable Juan R. Sánchez  
United States District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market St.  
Philadelphia, PA 19106

Dear Chief Judge Sánchez:

I am a rising third-year student at New York University School of Law, and I am writing to apply for a clerkship in your chambers for the 2024–2025 term. I am particularly eager to clerk for you because of your well-known dedication to public service. I also have many fond memories of visiting Philadelphia for rowing competitions, and my brother will soon begin his postdoctoral fellowship there. I would be thrilled to work for and learn from you as a clerk in your chambers.

I wish to clerk for two primary reasons. First, I am committed to public service, as illustrated by my non-profit volunteer experience and upcoming State Department internship. Clerking would be both an excellent chance to serve the public and an ideal next step toward a career in government practice. Second, I genuinely enjoy learning, researching, and writing about diverse areas of the law, which led me to serve as an Articles Editor for the *New York University Law Review*, compete in the Marden Moot Court Competition, and pursue teaching and research assistantships. Clerking for you would be an unparalleled opportunity to gain exposure to a wide breadth of legal doctrine.

Last autumn, I was an intern for the Honorable Lewis J. Liman of the United States District Court for the Southern District of New York. I believe that this role, combined with my six years of professional experience before law school, has prepared me to succeed as a clerk in your chambers.

Enclosed please find my resume, law school and undergraduate transcripts, and writing sample. Also enclosed are letters of recommendation from Professors Liam Murphy, Samuel Rascoff, and Stephen Holmes. Judge Liman and Professor Samuel Issacharoff, my Complex Litigation instructor, have also offered to serve as references. They may be reached at (212) 805-0226 and (212) 998-6580, respectively.

If there is any additional information that would be helpful to you, please let me know. Thank you for your consideration.

Respectfully,



Evan M. Meisler

**EVAN M. MEISLER**

30 W 63<sup>rd</sup> St., Apt #19A, New York, NY 10023 | (216) 215-4979 | Evan.Meisler@law.nyu.edu

**EDUCATION**

**NEW YORK UNIVERSITY SCHOOL OF LAW**, New York, NY

Candidate for J.D., May 2024

Unofficial GPA: 3.79

Honors: Florence Allen Scholar (top 10% of class based on GPA after first four semesters)

NYU Center for Cybersecurity Cyber Scholar

White & Case / Orison Marden International Public Interest Fellow

Activities: New York University Law Review, Articles Editor & Quantitative Editor

Teaching Assistant to Professors Liam Murphy (Contracts) & Samuel Rascoff (Intelligence Law)

Research Assistant to Professors Samuel Rascoff & Stephen Holmes

Marden Moot Court Competition, Semi-Finalist

Leadership: National Security Law Society, Co-President

International Arbitration Association, Co-President & Treasurer

International Law Society, Board Member

**DARTMOUTH COLLEGE**, Hanover, NH

Bachelor of Arts in Government, June 2015

Honors: Citation of Meritorious Academic Performance for Research on Private Military Contractors

Activities: Rowing, Three-Time Varsity Letterman, Intercollegiate Rowing Association All-Academic Award

**EXPERIENCE**

**STATE DEPARTMENT OFFICE OF THE LEGAL ADVISER**, Washington, D.C.

*Incoming Summer Legal Intern*, July 2023-August 2023

**COVINGTON & BURLING**, Washington, D.C.

*Summer Associate*, May 2023-July 2023

Participate in litigation and regulatory matters. Draft memos for appellate, consumer protection, and antitrust practices.

**CHAMBERS OF JUDGE LEWIS J. LIMAN**, New York, NY

*Judicial Intern, U.S. District Court for the Southern District of New York*, August 2022-December 2022

Conducted research and drafted opinions for Title VII, FOIA, false advertising, and cross-border contract disputes.

**INTERNATIONAL LAW COMMISSION**, Geneva, Switzerland

*International Law & Human Rights Fellow*, May 2022-August 2022

Performed academic research and prepared remarks for Commissioner Hassouna on emergent topics in international law. Authored paper on international climate law shared at the 2022 UN Climate Change Conference.

**EVERQUOTE**, Cambridge, MA

*Director of Strategy & Business Development*, July 2018-September 2021

Managed client relationships generating over \$30 million in annual revenue. Conducted rigorous qualitative and quantitative analysis to evaluate strategic business opportunities. Managed two direct reports. As co-chair of community service committee, initiated sponsorship of homeless shelter for people suffering from opioid addiction.

**INVESTOR GROUP SERVICES**, Boston, MA

*Private Equity Consultant*, August 2015-June 2018

Delivered 40+ due diligence and portfolio strategy studies for private equity clients. Led case teams consisting of 10+ researchers and associate consultants. Produced timely, high-quality deliverables and built strong client relationships.

**VOLUNTEER EXPERIENCE**

**NEIGHBORSHARE**, Cambridge, MA; Head of Donor Growth & Engagement; June 2020-September 2021

Led business development, partnerships, and user research operations for peer-to-peer-giving non-profit startup.

**BRIGHAM AND WOMEN'S HOSPITAL**, Boston, MA; Volunteer Musician; November 2020-September 2021

Performed music over Zoom for patients in Boston-area hospitals during COVID-19 pandemic to boost morale.

**ADDITIONAL INFORMATION**

Secret-level security clearance. Proficient in French. President of acapella group Substantial Performance and guitarist.

Rowed competitively in Henley Royal Regatta, Heineken Roeivierkamp, and won gold medal at Head of the Charles.



Name: Evan M Meisler  
 Print Date: 06/07/2023  
 Student ID: N11232337  
 Institution ID: 002785  
 Page: 1 of 1

New York University  
 Beginning of School of Law Record

Fall 2021

School of Law				
Juris Doctor				
Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Elizabeth J Chen			
Criminal Law		LAW-LW 11147	4.0	A
Instructor:	Rachel E Barkow			
Torts		LAW-LW 11275	4.0	B+
Instructor:	Christopher Jon Sprigman			
Procedure		LAW-LW 11650	5.0	B+
Instructor:	Samuel Issacharoff			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Benedict W Kingsbury			
		AHRS	EHSR	
Current		15.5	15.5	
Cumulative		15.5	15.5	

Complex Litigation		LAW-LW 10058	4.0	A+
Instructor:	Samuel Issacharoff			
	Arthur R Miller			
Orison S. Marden Moot Court Competition		LAW-LW 11554	1.0	CR
Evidence		LAW-LW 11607	4.0	A+
Instructor:	Daniel J Capra			
Teaching Assistant		LAW-LW 11608	1.0	CR
Instructor:	Samuel J Rascoff			
Colloquium on Law and Security		LAW-LW 11698	2.0	A
Instructor:	Stephen Holmes			
	David M Golove			
	Rachel Anne Goldbrenner			
Research Assistant		LAW-LW 12589	2.0	CR
Instructor:	Stephen Holmes			
		AHRS	EHSR	
Current		14.0	14.0	
Cumulative		58.0	58.0	
Allen Scholar-top 10% of students in the class after four semesters				
Staff Editor - Law Review 2022-2023				

End of School of Law Record

Spring 2022

School of Law				
Juris Doctor				
Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Elizabeth J Chen			
Legislation and the Regulatory State		LAW-LW 10925	4.0	B
Instructor:	Emma M Kaufman			
International Law		LAW-LW 11577	4.0	A-
Instructor:	Jose E Alvarez			
Contracts		LAW-LW 11672	4.0	A
Instructor:	Liam B Murphy			
Financial Concepts for Lawyers		LAW-LW 12722	0.0	CR
		AHRS	EHSR	
Current		14.5	14.5	
Cumulative		30.0	30.0	

Fall 2022

School of Law				
Juris Doctor				
Major: Law				
Law and Society in China Seminar		LAW-LW 10871	2.0	A
Instructor:	Ira Belkin			
	Katherine A Wilhelm			
Orison S. Marden Moot Court Competition		LAW-LW 11554	1.0	CR
Teaching Assistant		LAW-LW 11608	2.0	CR
Instructor:	Liam B Murphy			
Constitutional Law		LAW-LW 11702	4.0	A
Instructor:	Kenji Yoshino			
Federal Judicial Practice Externship		LAW-LW 12448	3.0	CR
Instructor:	Michelle Beth Cherande			
	Alison J Nathan			
Federal Judicial Practice Externship Seminar		LAW-LW 12450	2.0	CR
Instructor:	Michelle Beth Cherande			
	Alison J Nathan			
		AHRS	EHSR	
Current		14.0	14.0	
Cumulative		44.0	44.0	

Spring 2023

School of Law  
 Juris Doctor  
 Major: Law

**TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW  
JD CLASS OF 2023 AND LATER & LLM STUDENTS**

*I certify that this is a true and accurate representation of my NYU School of Law transcript.*

**Grading Guidelines**

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

<b>First-Year JD (Mandatory)</b>	<b>All other JD and LLM (Non-Mandatory)</b>
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
<b>Maximum for A tier = 31%</b>	<b>Maximum for A tier = 31%</b>
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
<b>Maximum grades above B = 57%</b>	<b>Maximum grades above B = 57%</b>
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

**Important Notes**

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

#### Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

#### Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

**Updated: 10/4/2021**



**New York University**

*A private university in the public service*

School of Law

40 Washington Square South, Room 506

New York, New York 10012-1099

Telephone: (212) 998-6357

E-mail: [stephen.holmes@nyu.edu](mailto:stephen.holmes@nyu.edu)

**Stephen Holmes**

*Walter E. Meyer Professor of Law*

June 5, 2023

Dear Judge:

I am extremely pleased to endorse Evan Meisler's candidacy for a clerkship. I have no hesitation in saying that Meisler is one of the most gifted students I have had the pleasure of knowing in more than forty years of teaching. He is a truly exceptional young legal scholar and would without any doubt be a superb clerk at your court. His final paper in my Colloquium on Law and National Security, a brilliant exposition of *Turkiye Halk Bankasi A.S. v. United States*, was by far the most penetrating and original paper of the semester.

He also worked for me this spring as a research assistant on the consequences for international law and politics of the Russian invasion of Ukraine. In this capacity he wrote an outstanding series of papers on the reactions to the war in India, Brazil and Turkey. I am not uninformed about these topics but I have to admit that I learned an immense amount from these marvelously written and tightly argued papers. Having benefited from his appetite for hard-work, his curiosity and his ability to summarize crisply difficult material, I cannot speak too highly of his talents for research and writing.

I have no doubt that he would be an extraordinary clerk. I recommend him to you with unreserved enthusiasm.

Cordially,

Stephen Holmes

Walter E. Meyer Professor of Law



**New York University**

*A private university in the public service*

School of Law

40 Washington Square South, 411K

New York, NY 10012-1099

Telephone: (212) 992-8907

Facsimile: (212) 995-4590

E-mail: samuel.rascoff@nyu.edu

**Samuel J. Rascoff**

*Professor of Law*

June 8, 2023

Dear Judge:

I am delighted to recommend Evan Meisler to you for the position of law clerk. Although Evan has never been my student, I got to know him well as my research assistant this past summer and again as my teaching assistant this past semester. Based on our many hours of interaction I can safely say that Evan would make a wonderful clerk. He is extremely smart, highly professional, nimble with technology, and fun to be around.

Last summer I reached out to Evan (on the strength of a glowing recommendation from a colleague) for help in planning a seminar in the legal architecture of espionage and all matters intelligence. He proved very effective at researching the state of the art in the field and collaborated with me over months in generating a compelling syllabus. On the strength of his work as an RA I asked Evan to serve as a TA for the seminar. He excelled at that, too. Whether it was making a last-minute tweak to the syllabus or facilitating clear communication with the seminar members or weighing in thoughtfully about the policy issues in play, Evan proved to be an invaluable TA.

Evan's transcript attests to the fact that his success as an RA and TA was hardly a fluke. He has, of late, developed the habit of earning A+s in very difficult doctrinal classes. On top of that he serves on Law Review and is involved in other worthy extracurricular pursuits.

Thinking back on my own clerkship experiences, Evan is precisely the sort of clerk who will wear well in chambers. He will do excellent work, do it on time, and make it all happen with a sense of joyous dedication.

In short, I say without hesitation: Hire Evan!

Sincerely,

Samuel J. Rascoff



**New York University**  
*A private university in the public service*

School of Law

40 Washington Square South  
New York, New York 10012-1099  
Telephone: (212) 998-6160  
Facsimile: (212) 995-4894  
Email: liam.murphy@nyu.edu

**Liam Murphy**  
*Herbert Peterfreund Professor of Law  
& Professor of Philosophy*

June 5, 2023

Dear Judge

I write to recommend EVAN MEISLER to you for a clerkship in your chambers. It is a special pleasure to do so. Evan was in my contracts class in the spring of 2022 and served as my TA for contracts last fall. I know him well.

I have rarely been in a position to write for someone who is so clearly already fully prepared for a successful legal career. He is exceptionally mature for a second-year law student. No doubt this is in part because of his six years in the private sector between college and law school. But he nonetheless came to law school as an eager student, and since his second semester has been performing at the very top of the class. His exam for me was excellent, and he was always thoughtful and constructive in class discussion. He was one of my very first choices for a TA. Since then, Evan has gone from strength to strength. He must be especially proud, and rightly so, of the A+ he was just awarded in Professors Samuel Issacharoff and Arthur Miller's complex litigation class, one of the most demanding and competitive classes we offer.

Evan was an excellent teaching assistant. What I have my TAs do is prepare sample problems for discussion with a section of the class. We discuss the problems as a group before the TAs meet with the students. The problems Evan drafted showed creativity and a grasp of contract doctrine as strong as I have seen in any student. But even more important, perhaps, is that he was extremely constructive in helping the other TAs work out kinks in problems they had drafted. He has an unprepossessing, calm manner that allows him to stop colleagues going astray without them feeling at all criticized. Evan is also, as his writing sample shows, an excellent writer. In all, his intelligence, legal acumen, writing skills, and excellent collaborate ability, make him extremely well qualified for a clerkship.

But with Evan there is more. He spent six years in the financial sector. He is now considering a mix of private practice and government service in the defense/intelligence sector. He would also like to teach at some point, perhaps as an adjunct. What I see is a person who knows very well the kind of work he wants to do, even if the exact mix remains to be worked out (and will no doubt turn in part on the opportunities that come his way). That, and a person who is one hundred percent prepared to excel on his chosen path. Evan is not, in other words, merely another very bright young law student with lots of promise. He is already operating with a level of seriousness of purpose and maturity that one would normally expect of an attorney several years on from their clerkships. I believe that Evan will be an unusually valuable clerk.

Let me end by saying that with all his achievements, Evan somehow manages to live a full life, one that includes sports and music, and helping others. He is also charming and easy-going, fully comfortable in his skin. I recommend him very highly and without reservation. Please let me know if I can be of any further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "Sean Murphy". The signature is fluid and cursive, with the first name "Sean" and last name "Murphy" clearly distinguishable.

**Applicant Details**

First Name **Natasha**  
 Last Name **Menon**  
 Citizenship Status **U. S. Citizen**  
 Email Address [nm3967@nyu.edu](mailto:nm3967@nyu.edu)  
 Address

**Address**  
**Street**  
**72 Willoughby St 3H**  
**City**  
**Brooklyn**  
**State/Territory**  
**New York**  
**Zip**  
**11201**  
**Country**  
**United States**

Contact Phone Number **6028289721**

**Applicant Education**

BA/BS From **University of Pennsylvania**  
 Date of BA/BS **May 2020**  
 JD/LLB From **New York University School of Law**  
<https://www.law.nyu.edu>  
 Date of JD/LLB **May 22, 2024**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Review of Law and Social Change**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships **No**  
 Post-graduate Judicial Law Clerk **No**



## Specialized Work Experience

### Recommenders

Cox, Adam  
adambcox@nyu.edu  
(212) 992-8875

Azmy, Baher  
BAzmy@ccrjustice.org  
212-614-6464

Monfredo, Nina  
nmonfredo@youthlaw.org  
917-502-7824

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

June 12, 2023

The Honorable Juan R. Sanchez  
United States District Court  
Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, Pennsylvania 19106-1729 United States

Dear Judge Sanchez:

I am a rising third-year law student at New York University School of Law, and I write to apply for a clerkship in your chambers beginning in 2024 or any term thereafter. I am deeply committed to a career in public service, and the opportunity to learn from your experience and gain insight into the judicial decision-making process would be of unparalleled value. Having attended the University of Pennsylvania, I have grown to love Philadelphia and would be eager to return.

I plan to pursue a career in impact litigation and policy advocacy. I was awarded the Arthur Garfield Hays Civil Liberties Fellowship for students focused on advancing civil rights as well as the Derrick Bell Scholarship for Public Service which is awarded by the NYU Law Alumni of Color Association for commitment to the public interest.

Before pursuing my JD degree, I sharpened my analytical skills through a Master of Science in International Migration and Public Policy. Through courses on the design of evidence-informed public policies, I extensively studied the key mechanisms behind effective immigration policies and their implications on society at-large. This past summer, I interned at the New York Legal Assistance Group's Immigrant Protection Unit and was able to ground my academic findings in civil legal direct services. In addition, I interned with the National Center for Youth Law where I researched policy initiatives and drafted legal memos. I also strengthened my legal research and writing skills and served as a judge in simulations of Supreme Court oral arguments while participating in the Constitutional Litigation seminar with the Honorable John G. Koeltl. I hope to use what I have learned while interning this summer at the NAACP Legal Defense Fund in their education, criminal justice, and economic justice projects.

Please find my resume, transcript and writing sample enclosed. Separately, you will receive letters of recommendation from the following individuals:

Professor Adam Cox, (212) 992-8875, [adamcox@nyu.edu](mailto:adamcox@nyu.edu)  
Professor Baher Azmy, (212) 614-6427, [bazmy@ccrjustice.org](mailto:bazmy@ccrjustice.org)  
Nina Monfredo, (917) 502-7824, [nmonfredo@youthlaw.org](mailto:nmonfredo@youthlaw.org)

I worked as a Research Assistant for Professor Cox and took his classes in Legislation and the Regulatory State, as well as Immigration Law & Rights of Non Citizens. I have taken Civil Rights Law with Professor Baher Azmy and Nina Monfredo was my supervisor while I interned with the National Center for Youth Law. I would welcome the opportunity to interview with you. You can reach me by phone at (602) 828-9721 and by email at [nm3967@nyu.edu](mailto:nm3967@nyu.edu). Thank you for your time and consideration.

Respectfully,

/s/

Natasha Menon

**NATASHA MENON**

72 Willoughby St. #3H, Brooklyn, New York 11201 | (602) 828-9721 | nm3967@nyu.edu

**EDUCATION**

**NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY**

Candidate for J.D., May 2024

Honors: *Derrick Bell Scholarship for Public Service* – NYU Law Alumni of Color Association award for commitment to public service  
*Arthur Garfield Hays Civil Liberties Fellowship* – 3L program for students focused on advancing civil rights  
*Elizabeth Frankel Immigrant Rights Fellowship* – Scholarship to pursue a summer internship in immigration services  
*Review of Law and Social Change*, Staff Editor  
Quarterfinalist at Peter James Johnson National Civil Rights Mock Trial Competition

Activities: South Asian Law Students Association, Co-President  
Women of Color Collective, 2L Leadership Co-Chair  
Coalition on Law & Representation, Leadership Collective Member  
Rose Sheinberg Committee, 2L Representative

**LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE, London, UK**

M.Sc. in International Migration and Public Policy, *with distinction*, August 2021

Dissertation: *Visible but Vulnerable: Why Have Legal Safeguards for Unaccompanied Children at the U.S.-Mexico Border Failed to Function Effectively?*

**UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA**

B.A. in Philosophy, Politics and Economics, *summa cum laude*, May 2020

Minor: History and Legal Studies

Thesis: *A Comparative Analysis of Urban Eviction Prevention Policies in New York City, Philadelphia, and San Francisco*

Honors: Phi Beta Kappa  
Thouron Award – *A one-year fellowship to pursue a Master's program in the UK*  
Trustees' Council of Penn Women Student Leadership Award  
Wharton Public Policy Initiative Case Competition Winner  
Penn Civic Scholars

Activities: Undergraduate Assembly, Student Body President  
Professor Domenic Vitiello, Research Assistant (September 2017 – March 2019)

**EXPERIENCE**

**NAACP LEGAL DEFENSE FUND, New York, NY**

*Litigation Intern*, May 2023 – August 2023

Drafted memoranda related to school desegregation and researched the retroactive applicability of statutes to capital cases.

**PROFESSOR ADAM COX, NYU SCHOOL OF LAW, New York, NY**

*Research Assistant*, May 2022 – May 2023

Conducted a literature review of the role of race in administrative law and researched immigration law exceptionalism.

**NYU IMMIGRANT DEFENSE CLINIC, New York, NY**

*Legal Aid Immigration Unit Student Advocate*, January 2023 – April 2023

Produced requests for prosecutorial discretion and briefs for the defense of detained indigent noncitizens.

**NATIONAL CENTER FOR YOUTH LAW, Oakland, CA**

*Legal Intern*, September 2022 – December 2022

Researched relevant case law and formulated memos for impact litigation centering on youth justice and education.

**NEW YORK LEGAL ASSISTANCE GROUP, New York, NY**

*Immigrant Protection Unit Intern*, May 2022 – August 2022

Prepared briefs for asylum applications. Interviewed clients and translated documents for U visa requests.

Name: **Natasha Menon**  
 Print Date: **06/02/2023**  
 Student ID: **N18671756**  
 Institution ID: **002785**  
 Page: **1 of 1**

**New York University  
 Beginning of School of Law Record**

**Fall 2021**

School of Law				
Juris Doctor				
Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Tyler Rose Clemons			
Torts		LAW-LW 11275	4.0	B+
Instructor:	Mark A Geistfeld			
Procedure		LAW-LW 11650	5.0	B+
Instructor:	Helen Hershkoff			
Contracts		LAW-LW 11672	4.0	A-
Instructor:	Richard Rexford Wayne Brooks			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Alina Das			
		<u>AHRS</u>	<u>EHRS</u>	
Current		15.5	15.5	
Cumulative		15.5	15.5	

**Spring 2022**

School of Law				
Juris Doctor				
Major: Law				
Constitutional Law		LAW-LW 10598	4.0	B
Instructor:	Daryl J Levinson			
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Tyler Rose Clemons			
Legislation and the Regulatory State		LAW-LW 10925	4.0	B+
Instructor:	Adam B Cox			
Criminal Law		LAW-LW 11147	4.0	A-
Instructor:	Ekow Nyansa Yankah			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Alina Das			
Financial Concepts for Lawyers		LAW-LW 12722	0.0	CR
		<u>AHRS</u>	<u>EHRS</u>	
Current		14.5	14.5	
Cumulative		30.0	30.0	

**Fall 2022**

School of Law				
Juris Doctor				
Major: Law				
Civil Rights		LAW-LW 10265	4.0	A-
Instructor:	Baher A Azmy			
Evidence		LAW-LW 11607	4.0	B
Instructor:	Erin Murphy			
Immigration Law & Rights of Non Citizens		LAW-LW 11610	4.0	B+
Instructor:	Adam B Cox			
		<u>AHRS</u>	<u>EHRS</u>	
Current		12.0	12.0	
Cumulative		42.0	42.0	

**Spring 2023**

School of Law				
Juris Doctor				
Major: Law				
Constitutional Litigation Seminar		LAW-LW 10202	2.0	A
Instructor:	John G Koeltl			
Immigrant Defense Clinic Seminar		LAW-LW 10230	2.0	A
Instructor:	Jojo Annobil Yvonne T Floyd			

Immigrant Defense Clinic		LAW-LW 10660	3.0	A
Instructor:	Jojo Annobil Yvonne T Floyd			
Examining Disability Rights and Centering Disability Justice		LAW-LW 10983	2.0	A
Instructor:	Prianka Nair			
Professional Responsibility and the Regulation of Lawyers		LAW-LW 11479	2.0	A
Instructor:	Sheldon Andrew Evans			
Property		LAW-LW 11783	4.0	A-
Instructor:	David Jerome Reiss			
		<u>AHRS</u>	<u>EHRS</u>	
Current		15.0	15.0	
Cumulative		57.0	57.0	
Staff Editor - Review of Law & Social Change 2022-2023				
<b>End of School of Law Record</b>				

## TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW JD CLASS OF 2023 AND LATER & LLM STUDENTS

*I certify that this is a true and accurate representation of my NYU School of Law transcript.*

### Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

<b>First-Year JD (Mandatory)</b>	<b>All other JD and LLM (Non-Mandatory)</b>
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
<b>Maximum for A tier = 31%</b>	<b>Maximum for A tier = 31%</b>
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
<b>Maximum grades above B = 57%</b>	<b>Maximum grades above B = 57%</b>
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

### Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

#### Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

#### Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021



ADAM B. COX  
Robert A. Kindler Professor of Law

New York University School of Law  
40 Washington Square South, 509  
New York, NY 10012-1099  
212 992 8875  
adambcox@nyu.edu

June 5, 2023

Dear Judge:

I write to warmly recommend Natasha Menon for a clerkship in your chambers.

By way of background, I am a professor of law at NYU School of Law, where I teach and write about constitutional law, immigration law, and voting rights, among other subjects. Before joining NYU's faculty I taught at the University of Chicago, and I began my legal career as a civil rights lawyer working for the American Civil Liberties Union.

I first got to know Natasha last spring when she was my student in Legislation and the Regulatory State (LRS), a required first-year course at NYU that introduces students to administrative law and statutory interpretation. Natasha was a standout in our class discussions, and her strong performance there—combined with the really compelling work she had done in grad school on the treatment of unaccompanied minors at the U.S.-Mexico border—led me to hire her last summer to work with me as a research assistant.

Natasha has been a fantastic research assistant. While working full time at NYLAG, she somehow made the time to research and write an incredibly comprehensive memo about the role of race and racism in American administrative law. The memo was a model of organization and clarity, and Natasha's characteristic thoughtfulness shone through in it. Moreover, her careful, detail-oriented approach to the research generated an important insight about the way that scholars over the last generation have discussed (or, in this particular instance, have not discussed) the role of race in administrative law—an insight that informed parts of a project that was recently published by the *Yale Law Journal*.

Natasha also has a tremendous commitment to public service. Her dedication to immigrant's rights issues, which was apparent from our earliest conversations last year and was reflected in her work before coming to law school, was part of what led me to hire her as a research assistant. As I've gotten to know her better, I've only grown more impressed. Whether through her leadership in the law school's South Asian Law Students Association or the Women of Color Collective, her research support this past fall for the National Center for Youth Law, or her upcoming summer internship at the NAACP Legal Defense Fund, Natasha is always working tirelessly to make a difference, in communities both big and small.

Last, but definitely not least, Natasha has been a pleasure to work with both in and out of class. Whether we are dissecting cases in class, talking through a thorny research problem, or chatting about her career trajectory, Natasha always has the same generous spirit, direct approach, and good nature that I know will serve her well both in her clerkship and well beyond.

Please let me know if there is any additional information I can provide. I can be reached at work or on my mobile phone at (917) 407-8282.

Sincerely,

A handwritten signature in black ink, appearing to read 'Adam Cox', written in a cursive style.

Adam B. Cox





June 12, 2023

**RE: Natasha Menon, NYU Law '24**

Your Honor:

I am the Legal Director of the Center for Constitutional Rights (CCR), where I supervise work our work related to racial justice, prisoners' rights, immigrants' rights, LGBTQI+ rights, and rights of Guantanamo detainees and victims of torture. Prior to this position, I was a tenured law professor at Seton Hall Law School, where I taught Constitutional Law for ten years and directed a Constitutional Law Clinic. I am currently an Adjunct Professor at NYU and Yale Law Schools, where I teach courses on Civil Rights Law. I clerked, many moons ago, for the late, Honorable Dolores K. Sloviter, then-Chief Judge of the Third Circuit Court of Appeals. I write to highly recommend Natasha Menon for a clerkship in your chambers.

Natasha was an outstanding student in a four-credit Civil Rights Law course I taught at NYU in the Fall 2022. It is a doctrinal course covering the theory and practice of Section 1983, Bivens, immunities and defenses for state, municipal and federal actors, modes of liability under Monell, other Reconstruction-era civil rights statutes (1981, 1982, 1985(3)), modern civil rights statutes (Title VII, FHA) and standing and damages. It is material, I dare say, that would be quite useful for a law clerk to have mastered. Natasha was always deeply prepared and when on call in two instances reflected a detailed and sophisticated understanding of the doctrinal material as presented in a court opinion. She consistently asked sharp questions revealing an obviously quick analytical mind, but also a broad one, particularly insofar as she was eager and able to draw connections and critique across doctrinal issue areas.

In spite of the strict NYU curve, Natasha received an "A-" in the course based on a five-hour exam. I looked back at her exam which was very strong – her analysis was superior and her writing clear and organized. The course also included pedagogy reflecting critiques of public interest/impact litigation and focused on a mode of social-change lawyering I sometimes referred to as movement lawyering. Natasha took a deep interest in offerings about how to make the practice of lawyering more accountable and effective for marginalized communities seeking redress for injustice – her passion.

Natasha is one of the most committed public interest students and also one of most strongly-drawn to clerking that I have encountered at NYU. She is eager to continue to hone

666 broadway, 7 fl, new york, ny 10012  
t 212 614 6464 f 212 614 6499 [www.CCRjustice.org](http://www.CCRjustice.org)

**Natasha Menon, NYU Law '24**

June 12, 2023

Page 2

her legal-analytical skills, and to do so in the context of a challenging environment with mentorship from judges and co-clerks. Given her deep intellectual proclivity and commitment to learning and practice, I am most confident she will make a very strong law clerk. Natasha is also curious, warm, deeply respectful and kind; I think she will also make a delightful contribution to chambers.

I urge you to give her strong consideration. If you have any questions or concerns, please feel free to contact me directly at 212.614.6427 or [bazmy@ccrjustice.org](mailto:bazmy@ccrjustice.org).

Very truly yours,

*/s/ Baher Azmy*

Baher Azmy



1212 Broadway Street, Suite 600,  
Oakland, CA 94612-2701 |  
510.835.8098 tel | 510.835-8099 fax  
[info@youthlaw.org](mailto:info@youthlaw.org) |  
[www.youthlaw.org](http://www.youthlaw.org)

Nina Monfredo  
[nmonfredo@youthlaw.org](mailto:nmonfredo@youthlaw.org)  
(917) 502-7824

May 22, 2023

Dear Judge,

I am writing to enthusiastically recommend Natasha Menon, a 2L at New York University School of Law, for a clerkship in your chambers. I am a Staff Attorney at the National Center for Youth Law (“NCYL”), where I focus on impact litigation to improve and transform systems that serve children and youth. I had the privilege of supervising Natasha when she was an intern at NCYL in the fall of 2022. As is clear from Natasha’s resume, she is incredibly committed to pursuing a career in public interest litigation. Natasha is particularly interested in impact litigation that is deeply informed by community and movement lawyering. Natasha wants to clerk because she wants to spend a year researching and writing intensively, and because she wants to learn how a judge thinks through the decisions they make and what kinds of arguments are most compelling or persuasive.

Natasha is the strongest legal intern I have supervised during my time at NCYL. First and foremost, Natasha has excellent research and writing skills. She wrote several memos analyzing claims in active and potential litigation, including regarding potential statutory and constitutional claims on behalf of students who receive municipal citations for conduct occurring at school, as well as analyzing municipal liability in a case challenging the unconstitutional use of involuntary psychiatric examinations. Natasha’s memos needed remarkably little editing for something written by a law student. When I or other lawyers on the team had comments or follow-up questions about her research, Natasha was receptive to feedback and effectively incorporated it. She also did extensive, detail-oriented work helping to finalize two different expert reports. Her analytical and intellectual abilities are excellent. The subject area and legal issues Natasha worked on at NCYL were relatively new to her; she delved into learning them with gusto and got quickly up to speed. During case team meetings, Natasha gave extremely clear, poised oral presentations and helped us think through thorny legal issues.

Natasha did an impressive job of balancing her part-time internship at NCYL with a rigorous course schedule and demanding extracurricular commitments. She was extremely communicative regarding her progress on longer-term assignments and always turned in assignments on time. Natasha is also a phenomenal team player and all-around wonderful person. As a former clerk to the Honorable Gregory Woods of the United States District Court

for the Southern District of New York, I am acutely aware of how small chambers is and how important the team dynamic is. I am confident that Natasha would be an asset to any chambers. She is incredibly mature and handles with competence, grace, and poise stressful situations that might overwhelm other law students.

I cannot recommend Natasha highly enough. Please do not hesitate to reach out if you have any questions or if there is any additional information I can provide.

Sincerely,

*Nina Monfredo*

Nina Monfredo

## Applicant Details

First Name	Grayson
Last Name	Metzger
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:gmmetzge@umich.edu">gmmetzge@umich.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>618 S. Main St. Apt. 602</div> <div>City</div> <div>Ann Arbor</div> <div>State/Territory</div> <div>Michigan</div> <div>Zip</div> <div>48104</div> </div> </div>
Contact Phone Number	443-977-0412

## Applicant Education

BA/BS From	Brown University
Date of BA/BS	May 2018
JD/LLB From	The University of Michigan Law School
	<a href="http://www.law.umich.edu/currentstudents/careerservices">http://www.law.umich.edu/currentstudents/careerservices</a>
Date of JD/LLB	May 6, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Michigan Law Review
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

## Recommenders

Caminker, Evan  
caminker@umich.edu  
734-764-5221

Floyd, Carrie  
cfloyd@umich.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

June 03, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am a rising third-year student at the University of Michigan Law School and I am writing to apply for a clerkship in your chambers for the 2024–2025 term.

As a former Division I athlete, I thrive in collaborative environments where I am constantly honing my craft. I am excited by the fact that clerking presents the opportunity to refine my legal writing, as well as the opportunity to contribute to and learn from the flow of ideas on a range of legal issues.

I have attached my resume, law school transcript, and a writing sample for your review. Letters of recommendations from the following professors are also attached:

- Professor Barbara McQuade: [bmcquade@umich.edu](mailto:bmcquade@umich.edu), (734) 763-3183
- Professor Evan Caminker: [caminker@umich.edu](mailto:caminker@umich.edu), (734) 763-5221
- Professor Carrie Floyd: [cfloyd@umich.edu](mailto:cfloyd@umich.edu), (734) 763-7211

Thank you for your time and consideration.

Respectfully,

Grayson Metzger

## Grayson Metzger

(443) 977-0412 • gmmetzge@umich.edu • she/her/hers

### EDUCATION

#### UNIVERSITY OF MICHIGAN LAW SCHOOL

*Juris Doctor* GPA 3.792

Journal: Michigan Law Review, *Senior Editor*

Activities: Oral Advocacy Competition, *Problem Design Team*

Property Tax Appeals Project, *Student Advocate*

Invited to serve on the Campbell Moot Court Executive Board 2023–2024

Ann Arbor, MI

Expected May 2024

#### BROWN UNIVERSITY

*Bachelor of Arts* in International Relations

Honors: Phi Beta Kappa; 4x NFCA Scholar-Athlete

Activities: Varsity Softball, NCAA Division I

Providence, RI

May 2018

### EXPERIENCE

#### NEW HAMPSHIRE PUBLIC DEFENDER

*Legal Intern—Eligible for student practice under N.H.R. Sup. Ct. 36*

Manchester, NH

Summer 2023

#### VETERANS LEGAL CLINIC

*Student Attorney*

- Drafted a trial brief and jury instructions for a termination of tenancy case in which there was a question regarding the application of federal law to a former public housing project
- Drafted a motion to modify parenting time and child support; drafted complaint for a consumer fraud case
- Discussed case strategy and expectations with clients; engaged in settlement negotiations

Ann Arbor, MI

Fall 2022

#### MECKLENBURG COUNTY PUBLIC DEFENDER

*Legal Intern*

- Interviewed clients, reviewed video evidence, and drafted plea negotiation letters to ADAs sharing client stories and explaining mitigating factors
- Prepared internal discovery and legal research memoranda on Fourth Amendment suppression issues for drug trafficking, property, and concealed weapons cases

Charlotte, NC

May 2022 – August 2022

#### PUBLIC RELAY

*Media Analyst*

- Analyzed print, social, and broadcast media to identify trends in various markets and provide clients with detailed updates of their media coverage

Tysons Corner, VA/Remote

Dec. 2019 – June 2021

#### REBUILDING TOGETHER DC ALEXANDRIA

*AmeriCorps Project Coordinator*

- Conducted 50+ home visits and developed preliminary work scopes for senior and low-income DC homeowners in need of no-cost home repairs
- Discussed repair priorities with clients and advocated for funding to be allocated to meet client needs

Alexandria, VA/Washington, D.C.

Jan. 2019 – Dec. 2019

### ADDITIONAL

- Former Division I athlete looking to bring a growth mindset and discipline to a new team environment
- **Interests:** writing poetry, pickleball, weekend hikes to look for wildflowers



Control No: E196663901

Issue Date: 05/30/2023

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# The University of Michigan Law School

## Cumulative Grade Report and Academic Record

Name: Metzger, Grayson M  
Student#: 12834719



*Paul R. Peterson*  
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Credit Grade
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### Fall 2021 (August 30, 2021 To December 17, 2021)

LAW	510	001	Civil Procedure	Nicholas Bagley	4.00	4.00	4.00	A
LAW	520	002	Contracts	Daniel Crane	4.00	4.00	4.00	A
LAW	580	001	Torts	Roseanna Sommers	4.00	4.00	4.00	A-
LAW	593	004	Legal Practice Skills I	Mark Osbeck he-him-his	2.00		2.00	H
LAW	598	004	Legal Pract:Writing & Analysis	Mark Osbeck he-him-his	1.00		1.00	H

<b>Term Total</b>	<b>GPA: 3.900</b>	<b>15.00</b>	<b>12.00</b>	<b>15.00</b>
<b>Cumulative Total</b>	<b>GPA: 3.900</b>	<b>12.00</b>	<b>15.00</b>	

### Winter 2022 (January 12, 2022 To May 05, 2022)

LAW	530	001	Criminal Law	Barbara Mcquade	4.00	4.00	4.00	A
LAW	540	002	Introduction to Constitutional Law	Evan Caminker	4.00	4.00	4.00	B+
LAW	594	004	Legal Practice Skills II	Mark Osbeck he-him-his	2.00		2.00	H
LAW	673	001	Family Law	Tracy Van den Bergh	3.00	3.00	3.00	B+

<b>Term Total</b>	<b>GPA: 3.554</b>	<b>13.00</b>	<b>11.00</b>	<b>13.00</b>
<b>Cumulative Total</b>	<b>GPA: 3.734</b>	<b>23.00</b>	<b>28.00</b>	

Continued next page >

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# The University of Michigan Law School

## Cumulative Grade Report and Academic Record

Name: Metzger, Grayson M  
Student#: 12834719



*Paul R. Grayson*  
University Registrar

Subject	Course Number	Section Number	Course Title	Instructor	Load Hours	Graded Hours	Towards Program	Grade
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### Fall 2022 (August 29, 2022 To December 16, 2022)

LAW	536	001	Nat'l Security & Civ Liberties	Barbara Mcquade	3.00	3.00	3.00	B+
LAW	669	002	Evidence	David Moran	3.00	3.00	3.00	A-
LAW	978	001	Veterans Legal Clinic	Matthew Andres	4.00	4.00	4.00	A
				Carrie Floyd				
LAW	979	001	Veterans Legal Clinic Seminar	Matthew Andres	3.00	3.00	3.00	A-
				Carrie Floyd				

**Term Total** GPA: 3.700 13.00 13.00 13.00

**Cumulative Total** GPA: 3.722 36.00 41.00

### Winter 2023 (January 11, 2023 To May 04, 2023)

LAW	459	001	Law&Hist:Econ Instit of Capit	Veronica Santarosa	2.00	2.00	2.00	A
LAW	569	001	Legislation and Regulation	Daniel Deacon	4.00	4.00	4.00	B+
LAW	641	001	Crim Just: Invest&Police Prac	Ekow Yankah	4.00	4.00	4.00	A+
LAW	730	001	Appellate Advoc:Skills & Pract	Evan Caminker	4.00	4.00	4.00	A+

**Term Total** GPA: 3.971 14.00 14.00 14.00

**Cumulative Total** GPA: 3.792 50.00 55.00

### Fall 2023 (August 28, 2023 To December 15, 2023)

Elections as of: 05/30/2023

LAW	443	001	Theoretical Persp on Crim Proc	Gabe Mendlow	2.00			
LAW	480	001	MDefenders	Eve Primus	2.00			
			Public Defender Training Institute (Part I)					
LAW	642	001	Mass Incarceration	Roscoe Jones Jr	1.00			
LAW	677	001	Federal Courts	Gil Seinfeld	4.00			
LAW	681	001	First Amendment	Don Herzog	4.00			

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## The University of Michigan Law School Cumulative Grade Report and Academic Record

Name: Metzger, Grayson M  
Student#: 12834719



*Paul R. Grayson*  
University Registrar

End of Transcript  
Total Number of Pages 3



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## University of Michigan Law School Grading System

### Honor Points or Definitions

Through Winter Term 1993	Beginning Summer Term 1993
A+ 4.5	A+ 4.3
A 4.0	A 4.0
B+ 3.5	A- 3.7
B 3.0	B+ 3.3
C+ 2.5	B 3.0
C 2.0	B- 2.7
D+ 1.5	C+ 2.3
D 1.0	C 2.0
E 0	C- 1.7
	D+ 1.3
	D 1.0
	E 0

#### Other Grades:

- F Fail.
- H Top 15% of students in the Legal Practice courses for students who matriculated from Spring/Summer 1996 through Fall 2003. Top 20% of students in the Legal Practice courses for students who matriculated in Spring/Summer 2004 and thereafter. For students who matriculated from Spring/Summer 2005 through Fall 2015, "H" is not an option for LAW 592 Legal Practice Skills.
- I Incomplete.
- P Pass when student has elected the limited grade option.\*
- PS Pass.
- S Pass when course is required to be graded on a limited grade basis or, beginning Summer 1993, when a student chooses to take a non-law course on a limited grade basis.\* For SJD students who matriculated in Fall 2016 and thereafter, "S" represents satisfactory progress in the SJD program. (Grades not assigned for LAW 970 SJD Research prior to Fall 2016.)
- T Mandatory pass when student is transferring to U of M Law School.
- W Withdrew from course.
- Y Final grade has not been assigned.
- \* A student who earns a grade equivalent to C or better is given a P or S, except that in clinical courses beginning in the Fall Term 1993 a student must earn a grade equivalent to a C+ or better to be given the S.

MACL Program: HP (High Pass), PS (Pass), LP (Low Pass), F (Fail)

Non-Law Courses: Grades for these courses are not factored into the grade point average of law students. Most programs have customary grades such as A, A-, B+, etc. The School of Business Administration, however, uses the following guides: EX (Excellent), GD (Good), PS (Pass), LP (Low Pass) and F (Fail).

### Third Party Recipients

As a third party recipient of this transcript, you, your agents or employees are obligated by the Family Rights and Privacy Act of 1974 not to release this information to any other third party without the written consent of the student named on this Cumulative Grade Report and Academic Record.

### Official Copies

An official copy of a student's University of Michigan Law School Cumulative Grade Report and Academic Record is printed on a special security paper with a blue background and the seal of the University of Michigan. A raised seal is not required. A black and white is not an original. Any alteration or modification of this record or any copy thereof may constitute a felony and/or lead to student disciplinary sanctions.

The work reported on the reverse side of this transcript reflects work undertaken for credit as a University of Michigan law student. If the student attended other schools or colleges at the University of Michigan, a separate transcript may be requested from the University of Michigan, Office of the Registrar, Ann Arbor, Michigan 48109-1382.

Any questions concerning this transcript should be addressed to:

Office of Student Records  
University of Michigan Law School  
625 South State Street  
Ann Arbor, Michigan 48109-1215  
(734) 763-6499

UNIVERSITY OF MICHIGAN LAW  
625 South State Street  
Ann Arbor, MI 48109

EVAN H. CAMINKER  
Dean Emeritus & Branch Rickey Collegiate Professor of Law

June 05, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I heartily support Grayson Metzger's candidacy for a judicial clerkship. I'm confident she will be an excellent law clerk and a welcome addition to your chambers.

I have taught Grayson in two classes, a first-year Constitutional Law course (in which she earned a B+) and an upper-division Appellate Advocacy course (in which she earned a quite-rare A+). Grayson was a joy in both courses, being a thoughtful and dependable contributor to class discussions. She regularly asked very smart and on-point questions and offered provocative insights on both doctrinal and broader analytical approaches and analogies. As just one example, in Constitutional Law Grayson posited a hypothetical congressional statute that prohibited States from using the colors red, white, and blue in their official state flags. Such a statute arguably serves a legitimate federal interest in protecting the distinctiveness of the national flag; it does not "commandeer" affirmative state conduct as traditionally defined in the Supreme Court's anti-commandeering doctrine; it does not preempt any power traditionally reserved to the states as defined by subject matter; and yet it seems quite dismissive of basic principles of state sovereignty and dignity. The hypo generated a far-reaching conversation about both the propriety and challenges of invoking nontextual values in constitutional adjudication and about the substance of any such constitutional values. This was a repeated pattern: Grayson had a knack for coming up with a question or comment that helpfully illuminated or tested complicated legal concepts or doctrines.

I worked with Grayson more closely and extensively in Appellate Advocacy. This course involves an extremely rigorous and intense simulation exercise focusing on federal appellate practice. Each student prepared three long briefs (changing sides midstream) and delivered three oral arguments regarding a manufactured hypothetical involving a criminal prosecution of former President Donald Trump based on his January 6 rally. To successfully navigate the course, a student had to develop a wide range of skills, with an emphasis on sophisticated fact-based legal reasoning and nuanced approaches to persuasive communication. Grayson was a leading contributor to class discussions, and her ability to construct creative and coherent legal arguments continued to impress me. As reflected in the A+ grade, her briefs were impressively well argued and tightly crafted. But what stood out most for purposes of this reference was the effort Grayson put into learning how best to carefully read and mine the record to prompt questions that in turn can drive more nuanced legal analyses. Frankly (and disappointingly), many law students want to opine about legal principles in the abstract and have no patience for the stubborn facts. By contrast, Grayson grounded her legal argumentation in reality and maintained a healthy focus on the factual record — an obviously necessary inclination for an effective law clerk.

Grayson is a delightful young woman. She is poised and self-confident, while at the same time being a bit self-effacing. Both liked and appreciated by her peers, Grayson is warm, engaging, and amiable; I'm completely confident she'll wear extremely well in the context of a busy and high-pressure work environment.

In the near term, Grayson plans to work as a trial-level public defender in a state system. I myself can easily see her doing appellate level work in the longer term. I suspect she'll create many opportunities for herself once she demonstrates her impressive lawyering skills. Wherever her path takes her, I'm confident she'll end up making her mentors quite proud.

In sum, Grayson would be an excellent addition to your chambers. I enthusiastically recommend her for this position.

Sincerely,

Evan H. Caminker

Evan Caminker - caminker@umich.edu - 734-764-5221



May 23, 2023

Your Honor:

I am thrilled to recommend Grayson Metzger for a clerkship in your chambers. I had the pleasure of teaching Grayson in the University of Michigan Law School's Veterans Legal Clinic (VLC) during the fall semester of 2022. Grayson zealously advocated on behalf of her clients, demonstrating her legal acuity, ability to take initiative with little direction, and her dedication to her clients. She was an outstanding student attorney in the VLC; I am confident that she will be a devoted and exceptional clerk in your chambers.

Because I work closely with the VLC's students, I have gotten to know Grayson and her work well. The VLC provides free, direct representation to veterans in all types of civil legal aid matters, including housing, consumer, and family law cases, among others. Students are required to quickly learn unfamiliar law while balancing several cases at once and while providing high-quality legal representation. Students act as the "lead" attorneys in the cases, conducting client interviews, researching relevant legal issues, drafting pleadings, motions, and discovery, and preparing for and conducting hearings. As the supervising attorney, I review all written documents, attend all court appearances, and meet frequently with students to discuss strategic decisions to ensure high quality representation and to provide feedback on students' performance. While I review everything the students do, the students are expected to work independently, to manage and maintain relationships with their clients, the opposing counsel and the courts, and to make the strategic decisions in their cases.

Grayson has been an outstanding clinic student; she has demonstrated that she has the talent, skills, and demeanor to be an excellent judicial clerk. In one of her primary cases in the VLC, Grayson represented a client living in a subsidized housing unit in a wrongful termination of tenancy action. Grayson drafted numerous motions and pleadings in the matter, including a motion for summary disposition, a trial brief, and jury instructions. Her written work was well-drafted, polished, and persuasive. I was particularly impressed with her ability to craft accessible, well thought-out, jury instructions on a novel and untested theory of subsidized housing law. While Grayson was ultimately unable to argue the merits of her proposed jury instructions because the court adjourned the hearing, she was prepared to argue the merits and even volunteered in the clinic after her semester ended to appear at the hearing. Grayson is an excellent writer who takes great pride in her work, and I am confident she will be a strong addition to your chambers.

Not only has Grayson excelled in her written work while in the VLC, but she has adeptly represented clients under intense time pressures. In one of the clinic's larger cases – a real estate fraud case – Grayson conducted the initial interview and fact investigation for the case immediately after the client contacted the clinic. After a careful review of the client's documents, Grayson realized that the client's contract contained a one-year statute of limitations, which was



set to run four weeks after her initial interview. Grayson quickly investigated the facts of the client's dispute, conducted significant legal research to identify his claims, and skillfully drafted a compelling and well-pled, seven-count complaint all before the statute of limitations ran. Despite time pressures, Grayson was able to swiftly pivot to meet the pressing needs of the client while providing high-quality legal representation.

While Grayson's legal skills were superb, I was most impressed by her dedication and devotion to her clients. Because most of the VLC's clients are indigent, many lack transportation, internet access, and access to many basic necessities. Grayson frequently identified additional social supports and resources for her clients, while working collaboratively with the VLC's social work student to provide holistic representation. She also took additional time to meet in-person with her clients when they could not meet at the Law School or virtually. Grayson's dedication to her clients allowed her to not only address her client's pressing legal issues, but to help them access much needed social service resources. Her unique ability to empathize and to connect with clients in crisis will make her a compassionate and skillful lawyer who is able to creatively problem solve.

Grayson is a pleasure to work with. She is smart, collegial, and devoted to her work, her clients, and her colleagues. She played an integral part in building the community of the VLC last semester; she was a continuous support to her colleagues. In short, I am confident that Grayson will be an excellent judicial clerk and a strong addition to your chambers. I wholeheartedly recommend Grayson for a position within your chambers, and I would be happy to answer any other questions you may have about Grayson and her outstanding qualifications. Please feel free to contact me anytime at 734-763-7211 or by email at [cfloyd@umich.edu](mailto:cfloyd@umich.edu).

Sincerely,



Carrie L. Floyd  
Clinical Teaching Fellow  
Veterans Legal Clinic

**Applicant Details**

First Name	<b>Sarah</b>
Last Name	<b>Milicia</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:sgm77@drexel.edu">sgm77@drexel.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>4111 Walnut Street, Apt. 307</b>  <b>City</b>  <b>Philadelphia</b>  <b>State/Territory</b>  <b>Pennsylvania</b>  <b>Zip</b>  <b>19104</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>2032571914</b>

**Applicant Education**

BA/BS From	<b>University of New Hampshire</b>
Date of BA/BS	<b>May 2016</b>
JD/LLB From	<b>Drexel University Thomas R. Kline School of Law</b>
	<a href="https://drexel.edu/law">https://drexel.edu/law</a>
Date of JD/LLB	<b>May 17, 2023</b>
Class Rank	<b>30%</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Drexel Law Review</b>
Moot Court Experience	<b>No</b>

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	<b>No</b>
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Post-graduate Judicial Law Clerk **Yes**

### **Specialized Work Experience**

### **Recommenders**

Asbury, Bret  
bda24@drexel.edu  
215-571-4786

Sullivan, Barry  
sullivanb@ccprosecutor.org  
(856) 225-8400

Finkelstein, Veronica  
vjf25@drexel.edu  
215-861-8598

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Sarah G. Milicia**

4111 Walnut Street, Apt. 307, Philadelphia, PA 19104 • (203) 257-1914 • sgm77@drexel.edu

June 22, 2023

Honorable Juan R. Sánchez  
U.S. District Court for the Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street, Courtroom 14-B  
Philadelphia, PA 19106

Dear Chief Judge Sánchez:

Please accept my application for a clerkship in your chambers for the 2024-2025 term. I am devoted to a career in public service and hope to have the opportunity to clerk in federal court following my clerkship in the New Jersey Appellate Court this term. I welcome the opportunity to further develop my legal skills while working with someone practicing public service at the highest level.

My experience as the Managing Editor of *Drexel Law Review* combined with my upcoming clerkship with the New Jersey Superior Court – Appellate Division give me the strong research and legal writing skills to serve as a clerk in your chambers. My experience creating published articles and contributing to editorial reviews ensures that I have the knowledge necessary to edit and draft effectively. My leadership skills were recognized this spring when I received the Faculty Award for Outstanding Leadership in the Law School Community.

Over the past six years I intentionally sought experiences that provide a holistic approach to the practice of law. This commitment is evidenced by my dedicated work as a paralegal for an insurance defense firm, exposure to plaintiff's work, countless opportunities to argue on the record at Camden County Prosecutor's Office, and extensive research on complex immigration issues during a recent externship with Duane Morris. Additionally, I participated in numerous pro bono projects, which afforded me the honor to serve Philadelphians seeking expungements and representation for disability matters. Finally, I taught a high school class about oral advocacy and constitutional law through the Marshall Brennan Constitutional Literacy Project and coached two students for the corresponding annual moot court competition.

I love the law, enjoy working and learning with others, and thrive in a fast-paced environment. It would be an honor to clerk in your chambers. Thank you for considering my application.

Respectfully,  
/s/ Sarah G. Milicia  
Sarah G. Milicia

**SARAH G. MILICIA**

4111 Walnut Street, Apt. 307 • Philadelphia, PA 19104 • (203) 257-1914 • sgm77@drexel.edu • smilicia19@gmail.com

**EDUCATION**

**Drexel University, Thomas R. Kline School of Law**, Philadelphia, PA | Juris Doctor, May 2023

GPA: 3.47 | Dean's List all eligible semesters | Top Third | Merit Scholarship Recipient

- Managing Editor of *Drexel Law Review* Volume XV; Staff Editor of *Drexel Law Review* Volume XIV
- Faculty Award for Outstanding Leadership in the Law School Community; Outstanding Pro Bono Service Honors (201+ hours served); Distinguished Pro Bono Service Award (for the graduating student with the most pro bono hours served); CALI/Best Student Performance Award for Disability Law
- Student Mentor for the Student Bar Association Mentoring Program; Vice President 2021 – 2023, 1L Representative 2020 – 2021 for Drexel's Women's Law Society
- Selected and attended Ms. JD's NWLSO Leadership Academy Intensive hosted by Pepperdine Caruso School of Law in September 2022

**University of New Hampshire**, Durham, NH | Bachelor of Arts, English, *Magna cum laude*, May 2016

GPA: 3.79 | Phi Beta Kappa Honor Society | Golden Key Honor Society | Dean's List Recipient | Italian Language Award | Merit Scholarship Recipient

Minors: Italian and Women's Studies

- Research Assistant; Teacher's Assistant; Italian Language Tutor; UNH Rowing Student-Athlete
- Successfully defended Senior Honors Thesis, *The Mother-Daughter Relationship in Sylvia Plath's and Anne Sexton's Poetry*, at the 2016 Honors English Undergraduate Research Conference
- Managing Editor for creative non-fiction publication; Editor of multi-disciplinary undergraduate research journal; Contributing writer to health and wellness blog

**University of Cambridge**, United Kingdom | **Regent's University of London**, United Kingdom

June 2014 – August 2014 | August 2014 – December 2014

- Completed coursework focused on history, literature, and the arts

**CERTIFICATIONS**

Anticipated Certification in Harvard University's Computer Science for Lawyers course (CS50L) by December 2023

- Certification course (no academic credit) covering ten modules including Cybersecurity, Cryptography, and Challenges at the Intersection of Law and Technology

**PUBLICATIONS AND EDITORIAL WORKS**

- Sarah Milicia, *Silence Isn't Suspicious: Why the Post-Arrest Pre-Miranda Circuit Split is Unfairly Prejudicial to Suspects with Autism Spectrum Disorder*, 15 DREXEL L. REV. 667 (2023).
- Colleen White, *The Defining Characteristics of the Buurtzorg Nederland Model of Home Care from the Perspective of Buurtzorg Nurses* in INQUIRY J., 12, 12–18 (Sarah Milicia ed., 2016), [https://scholars.unh.edu/cgi/viewcontent.cgi?article=1011&context=inquiry\\_2016](https://scholars.unh.edu/cgi/viewcontent.cgi?article=1011&context=inquiry_2016).
- Meghan Maguire, *Interviewing Adults with Intellectual Disabilities about Oral Health in Brisbane, Australia* in INQUIRY J. 1, 1–7 (Sarah Milicia ed., 2014), [https://scholars.unh.edu/cgi/viewcontent.cgi?article=1007&context=inquiry\\_2014](https://scholars.unh.edu/cgi/viewcontent.cgi?article=1007&context=inquiry_2014).

**WORK EXPERIENCE**

**Honorable Jessica R. Mayer, J.A.D.**, New Brunswick, NJ | *Incoming Judicial Law Clerk*, New Jersey Superior Court – Appellate Division, August 2023

**Duane Morris, LLP**, Philadelphia, PA | *Legal Extern*, August 2022 – December 2022

- Drafted letter briefs, property settlement agreements, letters of support for SSA clients, country conditions indices for asylum matters, and advocacy letters
- Prepped clients for their affirmative asylum interviews with USCIS; researched complex immigration and asylum issues

**Camden County Prosecutor's Office**, Camden, NJ | *Summer Legal Intern*, June 2022 – August 2022

- Appeared on the record under supervision pursuant to Rule 1:21-3(b) arguing domestic violence detention hearings, entered agreements and adjournments
- Researched and drafted memoranda on complex issues pertaining to search and seizure, the right to a speedy trial, the law of the case doctrine, and domestic violence

**Law Offices of Daniel J. Siegel, LLC**, Havertown, PA | *Summer Law Clerk*, June 2021 – August 2021

- Reviewed and drafted pleadings, motions, medical fee briefs, and researched complex issues regarding contract disputes, wills and estates, and ethical violations

**Marshall Dennehey, PC**, Philadelphia, PA | *Paralegal, Professional Liability Department*, August 2017 – July 2020

- Drafted deposition summaries, medical and vehicle service history chronologies, and dram shop video timelines; prepared trial exhibits, motion exhibits, expert packets, record subpoenas and subpoenas to attend and testify
- Trained new-hire paralegals, communicated with clients, records custodians, and counsel

**Domino Media Group**, Westport, CT | *Customer Care Manager*, April 2017 – July 2017; *Customer Care Assistant*, October 2016 – April 2017

- Managed communication with over one hundred vendors, processed magazine subscriptions for hundreds of subscribers, and responded to customer concerns regarding both the e-commerce website and Domino Magazine subscriptions

**PRO BONO AND RESEARCH EXPERIENCE**

**Marshall Brennan Constitutional Literacy Project**, Philadelphia, PA | *Marshall Brennan Fellow and Moot Court Coach*, August 2022 – April 2023

- Selected and served as a Marshall Brennan Fellow teaching constitutional law and oral advocacy to a Philadelphia high school class for the 2022–23 academic year
- Coached two high school students competing in the annual moot court competition held on February 18, 2023

**Legal Clinic for the Disabled, Inc.**, Philadelphia, PA | *Pro Bono Intern*, February 2022 – May 2022; September 2022 – December 2022

- Conducted client intake services for low-income persons with disabilities in Philadelphia and assisted with research projects and case law review

**ABA Legal Education Police Practices Consortium**, Philadelphia, PA | *Consortium Fellow*, January 2022 – May 2022

- Selected and served as the only Fellow representing Drexel University, Thomas R. Kline School of Law
- Conducted significant research about Philadelphia and Pennsylvania regarding police practices for purposes of submitting data to the Consortium to collaborate on projects and ways to develop and implement more effective police practices throughout the country

**Criminal Record Expungement Project**, Philadelphia, PA | *Pro Bono Intern*, January 2022 – April 2022

- Conducted client intake and research for expungement services and appeals for Philadelphia residents



# Drexel University

3141 Chestnut Street  
Philadelphia, PA 19104

## Transcript Information Report

*Unofficial Transcript*

As of: Jun-01-2023

**Student:** Milicia, Sarah G  
**Univ ID:** 14429043  
**Level:** LS

**Overall Cum GPA:** 3.47 **Overall Earned Hrs:** 85.00

**\*\*Overall Earned Hrs inclds Institutional & Transfer Credits**

**Term:** 202011 **Fall Semester 20-21**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Sought

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 550S 02E	Torts	4.00	A-		
LAW 552S 02E	Contracts	4.00	B+		
LAW 554S 002	Civil Procedure	4.00	B+		
LAW 565S 004	Legal Methods I	3.00	B+		

Attd: 15.00 Earned: 15.00 GPA Hrs: 15.00 Pts: 51.31 Term GPA: 3.42

Cum Ernd: 15.00 Cum GPA Hrs: 15.00 Cum Pts: 51.31 Cum GPA: 3.42

Academic Standing: *Dean's List*

**Term:** 202031 **Spring Semester 20-21**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Sought

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 555S 001	Legislation and Regulation	3.00	B-		
LAW 556S 001	Property	4.00	B+		
LAW 558S 001	Criminal Law	4.00	A		
LAW 566S 004	Legal Methods II	3.00	B+		

Attd: 14.00 Earned: 14.00 GPA Hrs: 14.00 Pts: 47.32 Term GPA: 3.38

Cum Ernd: 29.00 Cum GPA Hrs: 29.00 Cum Pts: 98.63 Cum GPA: 3.40

Academic Standing: *Dean's List*

**Term:** 202111 **Fall Semester 21-22**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Sought

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 560S 003	Constitutional Law	4.00	A-		
LAW 634S 001	Evidence	4.00	B+		
LAW 670S 001	Crim Pro Invest	3.00	B+		
LAW 830S 001	Professional Responsibility	3.00	B+		
LAW 920S 001	Drexel Law Review	1.00	CR		

Attd: 15.00 Earned: 15.00 GPA Hrs: 14.00 Pts: 47.98 Term GPA: 3.42

Cum Ernd: 44.00 Cum GPA Hrs: 43.00 Cum Pts: 146.61 Cum GPA: 3.40

Academic Standing: *Dean's List*

**Term:** 202131 **Spring Semester 21-22**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Sought

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 639S 130	National Security Law	3.00	A		
LAW 671S 001	Crim Pro Pros Adjud	3.00	B+		
LAW 678S 001	Juvenile Justice Law	3.00	A-		
LAW 920S 001	Drexel Law Review	1.00	CR		
LAW T880S 00	Disability Law	3.00	A		

Attd: 13.00 Earned: 13.00 GPA Hrs: 12.00 Pts: 45.00 Term GPA: 3.75

Cum Ernd: 57.00 Cum GPA Hrs: 55.00 Cum Pts: 191.61 Cum GPA: 3.48

Academic Standing: *Dean's List*

**Term:** 202211 **Fall Semester 22-23**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Sought

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 608S 001	Marshall-Brennan	2.00	CR		
LAW 654S 941	Lawyering Practice Seminar	2.00	A-		
LAW 902S A	Intro to Trial Advocacy	3.00	CR		
LAW 931S 001	Law Co-op	7.00	CR		
LAW T680S 00	Criminal Legal System Reform	2.00	A-		

Attd: 16.00 Earned: 16.00 GPA Hrs: 4.00 Pts: 14.68 Term GPA: 3.67

Cum Ernd: 73.00 Cum GPA Hrs: 59.00 Cum Pts: 206.29 Cum GPA: 3.49

Academic Standing: *Good Standing*

**Term:** 202231 **Spring Semester 22-23**

**College:** Thomas R. Kline School of Law

**Major:** Law

**Minor:**

**Program:** JD-S-LAW **Degree:** JD **Degree Statu:** Awarded

Course	Course Title	Credit Hours	Grade	Rpt	Hon
LAW 700S 001	Business Organizations	4.00	B+		
LAW 882S 002	Litigation Drafting	2.00	A-		
LAW 912S 001	Deposition Skills & Technology	2.00	B		
LAW 920S 001	Drexel Law Review	4.00	CR		

Attd: 12.00 Earned: 12.00 GPA Hrs: 8.00 Pts: 26.66 Term GPA: 3.33

Cum Ernd: 85.00 Cum GPA Hrs: 67.00 Cum Pts: 232.95 Cum GPA: 3.47

Academic Standing: *Dean's List*

Barry K. Sullivan, Jr.  
Assistant Camden County Prosecutor  
Camden County Prosecutor's Office  
200 Federal Street  
Camden, New Jersey 08103  
(856) 225-8510  
[sullivanb@ccprosecutor.org](mailto:sullivanb@ccprosecutor.org)

June 22, 2023

To Whom it May Concern:

It is my pleasure to recommend Sarah Milicia for a position with your office.

I am an Assistant Prosecutor with the Camden County Prosecutor's Office where I currently serve in the Domestic Violence Unit. I have a total of 11 years of prosecutorial experience that ranges from jury and bench trials, pretrial litigation, motion practice, and civil practice within criminal law. Sarah was an intern with our office during the summer of 2022 and assigned to the Domestic Violence Unit where I oversaw her many of her assignments.

Sarah immediately took an interest in the daily caseload that the Camden County Prosecutor's Office handles and was particularly intrigued by New Jersey's Criminal Justice Reform Act ("CJRA"). By way of background, the State of New Jersey eliminated monetary bail in 2017 and makes decisions to either release or detain individuals based upon risk assessment based tools. These include a person's prior criminal record, bench warrant history, history of violence, the nature and circumstances of the current charges, as well as other pertinent factors. As a rising third year law student, Sarah was able to appear on the record for a number of these proceedings concerning the CJRA and argue these factors.

I was particularly impressed with Sarah's ability to analyze cases to determine which criminal defendants should be released pretrial, as well as which cases to argue for pretrial detention. Sarah exemplified the concept that a Prosecutor's role is to seek justice, not merely to convict. In multiple instances, Sarah successfully argued pretrial detention motions under my supervision resulting in violent and repeat domestic abusers being detained.

Overall, Sarah is highly intelligent and well prepared. Every assignment was completed promptly and was always of professional caliber. She is not only proficient in her oral argument and communication skills, but her written work is also exceptional. It is my understanding that she will be working as a law clerk in the Appellate Division here in the State of New Jersey's Judiciary next year where her writing skills will only get stronger. Sarah easily stood out in a large class of summer interns with our office and any employer going forward would clearly benefit from her work.

If I can be of any further assistance, or provide you with any other information, please do not hesitate to contact me.

Sincerely,

/s/ Barry K. Sullivan, Jr.

Barry K. Sullivan, Jr.  
Assistant Camden County Prosecutor

## Applicant Details

First Name **Daniel**  
 Middle Initial **A**  
 Last Name **Mirabelli**  
 Citizenship Status **U. S. Citizen**  
 Email Address [danmirabelli17@gmail.com](mailto:danmirabelli17@gmail.com)

Address

Address
Street
<b>128 MacDougal Street #2B</b>
City
<b>New York</b>
State/Territory
<b>New York</b>
Zip
<b>10012</b>
Country
<b>United States</b>

Contact Phone Number **8474145699**

## Applicant Education

BA/BS From **University of Illinois-Urbana-Champaign**  
 Date of BA/BS **May 2016**  
 JD/LLB From **University of Virginia School of Law**  
<http://www.law.virginia.edu>  
 Date of JD/LLB **May 23, 2021**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Virginia Journal of Criminal Law**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **William Minor Lile Moot Court Competition**  
**The Irving R. Kaufman Memorial Securities Law Moot Court Competition**

## Bar Admission

Admission(s) **New York**

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **No**  
Post-graduate  
Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Spiro, Bethany  
bethany.spiro@gmail.com  
(212) 335-9245

David, Samuel  
davids@dany.nyc.gov  
3475135661

Nocero, Mary Ellen  
NoceroM@dany.nyc.gov  
(212) 335-9990

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**



Daniel A. Mirabelli  
128 MacDougal Street #2B  
New York, New York 10012  
DanMirabelli17@gmail.com | (847) 414-5699

May 30, 2023

The Honorable Juan Ramon Sánchez  
United States District Court for the Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, Pennsylvania 19106

Dear Chief Judge Sánchez:

I am a second year Assistant District Attorney at the Manhattan District Attorney's Office and a 2021 graduate of the University of Virginia School of Law. I am writing to apply for a clerkship in your chambers in September of 2024. A clerkship in your chambers particularly interests me due our shared experience in public service and my strong desire to remain on the East Coast and continue to build upon the professional and personal relationships I have forged here.

I am enclosing my resume, law school transcript, and a writing sample. You will also be receiving letters of recommendation from Assistant District Attorneys Samuel David ((347) 513-5661), Mary Ellen Nocero ((631) 793-3830), and Bethany Spiro ((212) 335-9245).

Please let me know if I can provide any further information. Thank you in advance for your time and consideration.

Sincerely,



Daniel A. Mirabelli

## Daniel A. Mirabelli

128 MacDougal St., #2B, New York, NY 10012  
DanMirabelli17@gmail.com | (847) 414-5699

### EXPERIENCE

#### **Manhattan District Attorney's Office, New York, NY**

*Assistant District Attorney*, September 2021 – Present

- Prosecuted over 400 felony and misdemeanor offenses ranging from white collar to violent crimes
- Tried three jury trials to verdict and indicted over ten cases through grand jury presentations
- Drafted over 500 criminal complaints, dozens of so-ordered subpoenas, and multiple 18 U.S.C. § 2703 orders
- Drafted over ten search and seizure warrants for electronically stored information, firearms, narcotics, social media, cellular sites, financial records, contraband, and scientific sample analysis
- Drafted over fifteen motions concerning dismissal, reargument, plea vacatur, and suppression

#### **United States Attorney's Office for the Eastern District of Virginia, Richmond, VA**

*Legal Extern*, January 2021 – May 2021

- Appeared in federal court for arraignment, initial appearance, and plea agreement hearings
- Drafted memoranda on issues including searches of electronically stored data, conflicts of law, and sentencing
- Drafted multiple responses to motions for compassionate release
- Researched topics including sentencing guidelines, scope of consent to search, and Hobbs Act issues
- Assisted in the preparation of evidence for COVID-19 relief fraud and observed reverse proffer

#### **Charlottesville Commonwealth Attorney's Office, Charlottesville, VA**

*Legal Extern*, September – December 2020

- Tried a felony jury trial to verdict as second chair utilizing a third-year practice certificate
- Prepared witnesses for trial, reviewed evidence, and prepared memoranda on various issues

#### **United States Attorney's Office for the District of Maryland, Greenbelt, MD**

*Law Clerk*, May 2020 – August 2020

- Drafted memoranda on Fourth Amendment issues, firearm trafficking venue, and Touhy regulations
- Conducted research on “ghost guns”, wire fraud, obstruction of justice, and sentencing enhancements
- Reviewed search and seizure warrants for social media and email provider accounts in relation to wire fraud

#### **Levine Bagade Han LLP, Palo Alto, CA**

*Summer Associate*, June – August 2019

- Drafted multiple office action responses and continuing patent application claims for the U.S. Patent and Trademark Office that concerned a range of technical fields
- Analyzed client designs as compared to prior art to develop arguments for patent prosecution

#### **Cook County State's Attorney's Office, Felony Trial Division, Chicago, IL**

*Law Clerk*, January 2019

- Reviewed and organized evidence for homicide, sexual assault, and other felony cases

#### **Navistar, Inc., Lisle, IL**

*Electrical Systems Engineer*, May 2016 – July 2018

- Simplified complex electrical systems into wiring diagrams to be used by non-engineers
- Led team of four engineers to develop wiring diagrams for new vocational truck line

### EDUCATION

#### **University of Virginia School of Law, Charlottesville, VA**

*J.D.*, May 2021

- *Virginia Journal of Criminal Law*, Managing Board: Senior Articles Editor
- Extramural Moot Court, Director of Programs & Competitor

#### **University of Illinois, Urbana-Champaign, IL**

*B.S.*, Mechanical Engineering, May 2016



UNIVERSITY OF VIRGINIA  
OFFICE OF THE UNIVERSITY REGISTRAR  
P.O. BOX 400203  
CHARLOTTESVILLE, VA 22904-4203  
www.virginia.edu/registrar

Daniel Anthony Mirabelli

06/09/2021

Date Printed

COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	COURSE NUMBER	COURSE TITLE	GRADE	CREDITS
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**Issued / Mailed To:**

DANIEL ANTHONY MIRABELLI

School:	School of Law		
Major:	Law		
LAW 6106	Federal Income Tax	CR	4.0
LAW 7005	Antitrust	CR	4.0
LAW 7019	Criminal Investigation	CR	3.0
LAW 7071	Professional Responsibility	CR	2.0
LAW 7131	Criminology	CR	3.0

**2020 Fall**

School:	School of Law		
Major:	Law		
LAW 6103	Corporations	B+	4.0
LAW 6105	Federal Courts	B+	4.0
LAW 8622	Prosecution Clinic (YR)	CR	4.0

**2021 Spring**

School:	School of Law		
Major:	Law		
LAW 6102	Administrative Law	A-	4.0
LAW 7123	Class Actions/Aggregate Litgtn	A	3.0
LAW 7827	Global Bus & Corruption (SC)	A-	1.0
LAW 8623	Prosecution Clinic (YR)	B+	4.0

**Degrees Conferred**

Confer Date: 05/23/2021  
Degree: Juris Doctor  
Major: Law

**Beginning of Law Record**

**2018 Fall**

School:	School of Law		
Major:	Law		
LAW 6000	Civil Procedure	B	4.0
LAW 6002	Contracts	B+	4.0
LAW 6003	Criminal Law	B+	3.0
LAW 6004	Legal Research and Writing I	S	1.0
LAW 6007	Torts	B+	4.0

**2019 Spring**

School:	School of Law		
Major:	Law		
LAW 6001	Constitutional Law	B+	4.0
LAW 6005	Lgl Research & Writing II (YR)	S	2.0
LAW 6006	Property	B+	4.0
LAW 6104	Evidence	B+	4.0
LAW 7160	Computer Crime	A	3.0

**2019 Fall**

School:	School of Law		
Major:	Law		
LAW 7067	National Security Law	A-	3.0
LAW 7111	Con Law II: Survv/Civl Liberty	A-	3.0
LAW 9081	Trial Advocacy	B+	3.0
LAW 9182	International Law/Use of Force	B+	3.0

**2020 January**

School:	School of Law		
Major:	Law		
LAW 7797	Sanctions and Boycotts (SC)	B	1.0

**2020 Spring**

Due to the global COVID-19 pandemic, the Law faculty imposed mandatory Credit/No Credit grading for all graded classes completed after March 18 in the spring 2020 term.



*Laura Hawthorne*  
UNIVERSITY REGISTRAR



**ALVIN L. BRAGG, JR.**  
DISTRICT ATTORNEY

**DISTRICT ATTORNEY  
COUNTY OF NEW YORK  
ONE HOGAN PLACE  
New York, N. Y. 10013  
(212) 335-9000**

May 1, 2023

To Whom It May Concern:

It is with great pleasure that I recommend Daniel Mirabelli for a clerkship position in Your Honor's chambers. I am an Assistant District Attorney (ADA) at the New York County District Attorney's Office and I have had the privilege of supervising Daniel since the fall of 2021.

I was Daniel's Criminal Court Supervisor (CCS) during his first year working as an ADA, from the fall of 2021 through the summer of 2022, and throughout that time I supervised Daniel's work on all of his misdemeanor cases and investigations. Now, as Supervising Attorney in the Sex Crimes Unit, I supervise his work on misdemeanor sex crimes cases. Daniel's responsibilities include carrying a caseload of approximately 100 cases, including but not limited to domestic violence, sex crimes, driving while intoxicated, assaults, thefts, and forged instruments. His work on these cases includes thoroughly investigating them by gathering evidence and meeting with witnesses, then finding a just resolution or litigating the case at trial. Daniel also handles pre-arrest investigations, which require him to determine what, if any, charges can be proven, decide whether to authorize an arrest, and handle the case moving forward if an arrest is made.

From day one, Daniel stood out from his class of eight ADAs in our Trial Bureau. He is passionate about the work he is doing, often volunteering to take on additional cases and investigations and working late nights and weekends when necessary. More importantly, his oral and written litigation skills are far above what is expected for a junior ADA. He has successfully orally argued issues regarding orders of protection, has tried cases to verdict, and has presented cases to the grand jury. Daniel has also successfully litigated a variety of pre-trial and post-trial issues in written motions. As his supervisor, whenever a complicated legal issue arises or investigation needs to be assigned, I am confident that he can handle the work and he quickly became one of my go-to ADAs. He is also a mentor to the younger ADAs and provides them with excellent guidance and advice on their cases and investigations.

Daniel's incredible work ethic and passion will serve him well in a clerkship. I strongly recommend him for the position in Your Honor's chambers. Please do not hesitate to contact me if you would like to discuss Daniel's qualifications further.

Sincerely,

*Bethany Spiro*

Bethany Spiro  
Assistant District Attorney  
(212) 335-9245

New York County District Attorney's Office  
1 Hogan Place  
New York, NY 10013

June 8, 2023

To Whom It May Concern:

I write in strong support of Daniel Mirabelli's application to be a law clerk. Dan joined the Manhattan District Attorney's Office in 2021, serving in one of its trial bureaus, where I was a deputy bureau chief. I thus directly supervised Dan from 2021-2023, and closely observed his work. In 2023, I was promoted to be the bureau chief of another bureau, and sadly, am no longer working directly with Dan.

Dan is a skilled lawyer, with a keen intellect and abiding commitment to serving the public interest. During his time at the Manhattan District Attorney's Office, Dan quickly moved from handling misdemeanor cases to handling felonies. He was the lead attorney on a number of significant misdemeanor trials, including a "driving while intoxicated" (DWI) case and a "forcible touching" case where the defendant had nonconsensual contact with the victim's genitalia. Dan has been the "second chair" on some very serious felony cases, including a trial case in which the defendant attempted to push the victim onto subway tracks. On top of these trials, Dan has done extensive pre-arrest investigative work, including drawing up search warrants for residences, electronic devices, and social media profiles. His felony caseload has included domestic violence assaults, firearms possession, and other serious incidents.

As one of Dan's supervisors, I would regularly review the cases he picked up with him, discuss the factual and legal issues in the cases, and plan next steps. I found Dan to have an incisive intellect: he readily identified the key factual and legal issues in the cases he was assigned and thought carefully about next steps. Equally important, he operated from a balanced position in which fairness for defendants was a core guiding principle along with empathy and compassion for victims.

Dan's ability to cogently analyze cases was also manifest in his written work. He responded to numerous motions, some of which required substantial legal research. I supervised him on a New York State CPL 440.10 motion – a motion to vacate a conviction – that raised a novel issue: the defendant claimed his plea was not knowing and voluntary because he had not been informed that he would have to give a DNA sample. Dan thought carefully about the issues, delved into the case law, and wrote a convincing response. This is just one example of Dan's strong research and writing abilities.

Dan's legal skills are matched by his ethic of public service. Prior to coming to the Manhattan District Attorney's Office, Dan had interned in state and federal prosecutorial offices in Virginia, Maryland, and Illinois. Through a program at the District Attorney's Office, Dan has been a high school mentor. In that capacity, Dan met with his mentee once a week to provide guidance on school and career choices and general support. Dan is also doing the "Inside Criminal

Justice” course in which prosecutors and convicted incarcerated defendants study criminal justice issues together and develop a joint policy proposal to improve the system.

On top of all these great attributes, Dan is a warm and well-regarded colleague who is never hesitant to pitch in for other attorneys when they need help with a case or a court assignment. He is a pleasure to work with and supervise, and I think he would be an excellent law clerk.

If I can answer any questions or be of any further help, please do not hesitate to contact me either via email at [davids@dany.nyc.gov](mailto:davids@dany.nyc.gov) or phone at (212) 335-4084.

Sincerely,



Samuel David  
Bureau Chief, Trial Bureau 80  
New York County District Attorney's Office



**ALVIN L. BRAGG, JR.**  
DISTRICT ATTORNEY

**DISTRICT ATTORNEY  
COUNTY OF NEW YORK  
ONE HOGAN PLACE  
New York, N. Y. 10013  
(212) 335-9000**

April 24, 2023

To Whom it May Concern,

It is my distinct pleasure to recommend Daniel Mirabelli for a clerkship within your chambers. I have had the pleasure of supervising Mr. Mirabelli since he joined the Manhattan District Attorney's Office in September 2021. In that time, I watched him grow into a knowledgeable attorney and valuable member of our Trial Bureau.

As Mr. Mirabelli's Criminal Court Supervisor, I have observed Mr. Mirabelli to be a dedicated advocate and a thoughtful investigator. He is a critical thinker and I trust him to thoroughly investigate his cases in a professional manner. I have had the opportunity to watch him passionately advocate for his cases during a jury trial. He was able to elicit detailed testimony from his witnesses and was able to artfully weave the facts of his case into a compelling narrative for the jury.

In addition to his courtroom skills, Mr. Mirabelli has excelled as a legal researcher and writer. With the change in the discovery laws in New York in 2020, our ADAs have had to pivot in our standard motion practice, responding to novel arguments by the defense bar. Mr. Mirabelli has proven himself to be an invaluable resource to our Trial Bureau, understanding how to craft thorough responses. I have relied on Mr. Mirabelli's comprehension of the new laws and judges' interpretation of them in order to guide his colleagues in their motion practices.

On a personal note, I find Mr. Mirabelli to be a kind and empathetic individual who always displays a positive attitude even on our most difficult days. Mr. Mirabelli is the first person to volunteer to help his colleagues and is a reliable team member. I have no doubt that Mr. Mirabelli will continue to excel as he pursues new opportunities in his career.

I strongly recommend Daniel Mirabelli for a clerkship. If you have any questions or would like to further discuss this outstanding candidate do not hesitate to contact me at (631) 793-3830.

Sincerely,

*Mary Ellen Nocero*

Mary Ellen Nocero  
Assistant District Attorney  
(631) 793-3830

## Applicant Details

First Name	Cameron
Last Name	Misner
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:ctm76@cornell.edu">ctm76@cornell.edu</a>
Address	<div>Address</div> <div>Street</div> <div>110 Osmun Pl. Apt 2E</div> <div>City</div> <div>Ithaca</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>14850</div>
Contact Phone Number	317-946-5954

## Applicant Education

BA/BS From	University of Indianapolis
Date of BA/BS	May 2021
JD/LLB From	Cornell Law School
	<a href="http://www.lawschool.cornell.edu">http://www.lawschool.cornell.edu</a>
Date of JD/LLB	May 15, 2024
Class Rank	5%
Law Review/Journal	Yes
Journal(s)	Cornell Law Review
Moot Court Experience	Yes
Moot Court Name(s)	

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience



## Recommenders

Dorf, Michael  
michaeldorf@cornell.edu  
(607) 255-3890

Gardner, Maggie  
mgardner@cornell.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

110 Osmun Pl. Apt 2E  
Ithaca, NY 14850  
(317) 946-5954

June 12, 2023

The Honorable Juan R. Sanchez  
U.S. District Court for the Eastern District of Pennsylvania  
James A. Byrne United States Courthouse  
601 Market Street  
Philadelphia, PA 19106-1729

Dear Chief Judge Sanchez,

I am writing to apply for a clerkship in your chambers for the 2024-2025 term. I am a rising third-year student ranked first in my class at Cornell Law School where I serve as Cornell University's Lead Respondents' Code Counselor, an Articles Editor for the *Cornell Law Review*, and a Bench Editor for the Moot Court Board. I spent last summer working on civil rights litigation at a plaintiff-side firm founded by a Cornell Law alumnus, and I am working this summer for leading labor boutique O'Donoghue and O'Donoghue in their Washington, D.C. office.

Clerking has been a goal of mine from the time I entered law school. As someone attracted to public-interest work, I am very excited that possibly my first legal job could be serving the public by helping a judge reach just and well-reasoned decisions. And I would be particularly excited to do that job for a judge who emphasizes commitment to public service in the clerkship hiring process.

I have included my resume, my law school transcript, a writing sample, and letters of recommendation from Professors Michael Dorf and Maggie Gardner. Should you require any additional information, please do not hesitate to let me know. Thank you for considering my application.

Sincerely,

Cameron Misner

## Cameron Misner

Ctm76@cornell.edu | 317-946-5954 | 110 Osmun Pl. Apt 2E, Ithaca, NY 14850

### EDUCATION

<b>Cornell Law School</b>	Ithaca, NY
Candidate for Juris Doctor	May 2024
GPA: 4.088 (Ranked #1).	
Honors: Kasowitz Prize for Excellence in Legal Writing and Oral Advocacy; Myron Taylor Scholar; CALI Awards (8): Torts, Lawyering I, Lawyering II, Civil Procedure II, Criminal Law, Public International Law, Administrative Law, Antitrust Law.	
Activities: <i>Cornell Law Review</i> , Articles Editor; Lawyering Program Honors Fellow; Academic Peer Advisor; First Amendment Clinic; Cornell Law Basketball Team.	
Moot Court: Faust F. Rossi Competition 2023, oral-argument Finalist and best-brief Finalist; Cuccia Cup 2022, oral-argument Quarterfinalist; Moot Court Board, Bench Editor.	
<b>University of Indianapolis</b>	Indianapolis, IN
Bachelor of Arts in Political Science, <i>summa cum laude</i>	May 2021
GPA: 4.0	
Honors: Dean's List (every semester); GLVC Brother James Gaffney Award; Roland T. Nelson Scholarship; Dwight L. Smith Award for Excellence in Research and Writing; Full Tuition Athletic Scholarship.	
Thesis: <i>The Constitution is What the Judges Say It Is: How Politics Influence Supreme Court Justices.</i>	
Activities: Quarterback on the football team; Student Athlete Advisory Council.	

### EXPERIENCE

<b>O'Donoghue and O'Donoghue, LLP</b>	Washington, DC
<i>Summer Associate</i>	May 2023 – August 2023
Research legislative history to bolster arguments in a rulemaking petition. Research and draft memo predicting an appropriate bargaining unit in a petition for union representation.	
<b>Cornell Law School</b>	Ithaca, NY
<i>Lead Respondents' Code Counselor</i>	June 2023 – May 2024
<i>Respondents' Code Counselor</i>	August 2022 – May 2023
Represent Cornell students and faculty accused of violating University rules. Advise clients of their rights and investigate facts. Draft opening and closing statements and examine and cross-examine witnesses at hearings. Manage caseloads and office logistics. Collaborate and liaise with University leadership.	
<b>The Lacy Employment Law Firm</b>	Philadelphia, PA (remote)
<i>Law Clerk</i>	May 2022 – August 2022
Drafted a brief supporting a motion for reconsideration of an order excluding expert testimony. Co-drafted a brief opposing a motion to dismiss Title VII, Section 1981, and breach-of-contract claims. Researched and crafted new arguments for liability under Section 1981 and Title VII.	
<b>Highland Golf and Country Club</b>	Indianapolis, IN
<i>Caddie and Outside-Services Specialist</i>	May 2021 – July 2021
<b>FedEx Ground</b>	Indianapolis, IN
<i>Package Handler</i>	May 2020 – August 2020

### PUBLICATIONS

Note, *Dependent Contractors?: The Case for Giving Non-competes a Central Role in Worker-Classification Tests Under Federal Law*, 109 CORNELL L. REV. (forthcoming March 2024).

### INTERESTS

Golf, intramural sports, fitness, country music.

Cornell Law School - Grade Report - 06/02/2023

**Cameron Misner T Misner**

JD, Class of 2024

Course	Title	Instructor(s)	Credits	Grade			
Fall 2021 (8/24/2021 - 12/3/2021)							
LAW 5001.1	Civil Procedure	Clermont	3.0	A+			
LAW 5021.1	Constitutional Law	Dorf	4.0	A			
LAW 5041.2	Contracts	Kadens	4.0	A			
LAW 5081.5	Lawyering	Freed	2.0	A	CALI		
LAW 5151.2	Torts	Hans	3.0	A+	CALI		
	Total Attempted	Total Earned	Law Attempted	Law Earned	MPR Attempted	MPR Earned	MPR
Term	16.0	16.0	16.0	16.0	16.0	16.0	4.1237
Cumulative	16.0	16.0	16.0	16.0	16.0	16.0	4.1237

^ Dean's List

**Spring 2022 (1/18/2022 - 5/2/2022)**

LAW 5001.2	Civil Procedure	Gardner	3.0	A	CALI		
LAW 5061.1	Criminal Law	Arnaud	3.0	A+	CALI		
LAW 5081.5	Lawyering	Freed	2.0	A	CALI		
LAW 5121.1	Property	Dinner	4.0	A-			
LAW 6791.1	Public International Law	Rostow	3.0	A+	CALI		
	<b>Total Attempted</b>	<b>Total Earned</b>	<b>Law Attempted</b>	<b>Law Earned</b>	<b>MPR Attempted</b>	<b>MPR Earned</b>	<b>MPR</b>
Term	15.0	15.0	15.0	15.0	15.0	15.0	4.0440
Cumulative	31.0	31.0	31.0	31.0	31.0	31.0	4.0851

^ Dean's List

**Fall 2022 (8/22/2022 - 12/16/2022)**

LAW 6011.1	Administrative Law	Rachlinski	3.0	A+	CALI		
LAW 6101.1	Antitrust Law	Hay	3.0	A+	CALI		
LAW 6881.651	Supervised Writing/Teaching Honors Fellow Program	Freed	2.0	SX			
LAW 6898.1	The Art of Negotiation in Business & Sports	Huyghue	2.0	S			
LAW 7867.301	First Amendment Law Clinic 1	Hans/Jackson/Murray/Neitzey	4.0	A			
	<b>Total Attempted</b>	<b>Total Earned</b>	<b>Law Attempted</b>	<b>Law Earned</b>	<b>MPR Attempted</b>	<b>MPR Earned</b>	<b>MPR</b>
Term	14.0	14.0	14.0	14.0	10.0	10.0	4.1980
Cumulative	45.0	45.0	45.0	45.0	41.0	41.0	4.1126

^ Dean's List

**Spring 2023 (1/23/2023 - 5/16/2023)**

LAW 6401.1	Evidence	K. Weyble	4.0	A			
LAW 6431.1	Federal Courts	Gardner	4.0	A			
LAW 6881.655	Supervised Writing/Teaching Honors Fellow Program	Freed	2.0	SX			
LAW 7868.301	First Amendment Law Clinic 2	Hans/Jackson/Murray/Neitzey	3.0	A			
	<b>Total Attempted</b>	<b>Total Earned</b>	<b>Law Attempted</b>	<b>Law Earned</b>	<b>MPR Attempted</b>	<b>MPR Earned</b>	<b>MPR</b>
Term	13.0	13.0	13.0	13.0	11.0	11.0	4.0000
Cumulative	58.0	58.0	58.0	58.0	52.0	52.0	4.0888

^ Dean's List

Total Hours Earned: 58



## Cornell Law School

Lawyers in the Best Sense

June 2023

### Cornell Law School Grading Policy for JD Students

Faculty grading policy calls upon each faculty member to grade a course, including problem courses and seminars, so that the mean grade for JD students in the course approximates 3.35 (the acceptable range between 3.2 and 3.5). This policy is subject only to very limited exceptions.

Due to the public health emergency, spring 2020 instruction was conducted exclusively online after mid-March and law school courses were graded on a mandatory Satisfactory/Unsatisfactory basis. No passing grade received in any spring 2020 course was included in calculating the cumulative merit point ratio.

### Class Rank

As a matter of faculty policy, we do not release the academic rankings of our students. Interested individuals, including employers, have access to the top 10% approximate cumulative grade point cut off or the most recent semester of completion. In addition, at the completion of the students second semester and every semester thereafter the top 5% approximate cumulative grade point average is also available. In general students are not ranked however the top ten students in each class are ranked and are notified of their rank.

#### Class of 2023 [six semesters]:

5% - 3.9204; 10% - 3.8364

#### Class of 2024 [four semesters]:

5% - 3.9048; 10% - 3.7897

#### Class of 2025 [two semesters]:

5% - 3.9475; 10% - 3.8350

### Dean's List

Each semester all students whose **semester** grade point average places them in the top 30% of their class are awarded Dean's List status. Students are notified of this honor by a letter from the Dean and a notation on their official and unofficial transcripts.

### Myron Taylor Scholar

This honor recognizes students whose cumulative MPR places them in the top 30 percent of their class at the completion of their second year of law school. Students are notified of this honor by a letter from the Dean of Students.

### Academic Honors at Graduation

The faculty awards academic honors at graduation as follows: The faculty awards the J.D. degree summa cum laude by special vote in cases of exceptional performance. The school awards the J.D. degree magna cum laude to students who rank in the top 10% of the graduating class. Students who rank in the top 30% of the class receive the J.D. degree cum laude unless they are receiving another honors degree. For the graduating Class of 2023, the GPA cut off for magna cum laude was 3.8364 and for cum laude was 3.6627. Recipients are notified by a letter from the Dean and a notation on their official and unofficial transcripts.

**The Order of the Coif** is granted to those who rank in the top 10% of the graduating class. To be eligible for consideration for the Order of the Coif, a graduate must be in the top 10% with 75% of credits taken for a letter grade.

Prior to fall 2018, faculty who announced to their classes that they might exceed the cap were free to do so. If the 3.5 cap was exceeded in any class pursuant to such announcement, the transcript of every student in the class will carry an asterisk (\*) next to the grade for that class, and for various internal purposes such as the awarding of academic honors at graduation, the numerical impact of such grades will be adjusted to be the same as it would have been if the course had been graded to achieve a 3.35 mean.

For detailed information about exceptions and other information such as grading policy for exchange students please go to the Exam Information & Grading Policies link at <http://www.lawschool.cornell.edu/registrar>.



June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am writing in extremely strong support of Cameron Misner for a position as a law clerk in your chambers following his graduation from Cornell Law School next year. Cam is currently first in his class—hardly surprising to me, given how he excelled as a first-year student in my constitutional law course.

As you will see from the balance of Cam's application, he is a stellar student. In addition to earning top grades in his courses, Cam serves as an Articles Editor of the Cornell Law Review, an Honors Fellow for first year writing (which requires him to provide extensive feedback), and a Respondent's Code Counselor—the rough equivalent of a defense attorney for students (mostly undergraduates) accused of violating Cornell's disciplinary code. Each of these positions demands considerable time commitments and carries substantial responsibility. Cam was chosen for each because he was deemed highly trustworthy.

Cam stood out in my constitutional law class as extremely quick to grasp the law's logic and unsatisfied with superficial answers. I recall one time he visited me during office hours to express frustration with the lack of a consistent explanation in the Supreme Court's separation-of-powers cases for why some rulings accepted functional justifications for novel institutional arrangements (like the independent counsel), while other decisions insisted on formal rules (as in the invalidation of the legislative veto and the line-item veto). We discussed at length the leading (only partly successful) attempt in the literature to reconcile the disparate results by asking, as a threshold inquiry, whether a particular arrangement aggrandizes the branch responsible for it. Cam rightly objected that, depending on the baseline, virtually any arrangement will increase some branch's power at the expense of one or both of the others. I was floored by the sophistication of Cam's analysis and how quickly he was able to propose counter-arguments to his own arguments.

Cam wrote an outstanding exam for my class—as he apparently did for all of his classes. He writes expertly, comfortably using the relevant legal categories to organize his answers without detracting from the naturalness of his prose. That same quality comes through in the writing samples he submitted. Cam is of course a good legal writer, but mostly he is simply an excellent writer, full stop.

Cam will hold up well under pressure. As a former college quarterback who didn't panic under a pass rush, he can surely handle a deadline. He has a winning personality and a calm, unflappable style. I recommend him enthusiastically.

Sincerely yours,

Michael C. Dorf

*Robert S. Stevens Professor of Law*

June 11, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I write to enthusiastically and whole-heartedly recommend Cameron Misner to you as a law clerk for your chambers. He is extraordinary. I urge you to read this letter in its entirety, but the bottom line is that Cam is not only brilliant, with a top-notch analytical mind, but also a true gem of a person.

I first met Cam as a first-year student in my spring civil procedure class. He was not a “gunner”; he did not assert himself aggressively into every debate. Rather, he was a “pearl dropper”: a calm presence who can be counted on to say precisely the most insightful thing at precisely the right time. For example, I spend just two days on tribal jurisdiction, mostly to alert students to the existence of tribal governments. After other students had struggled to fit *Strate v. A-1 Contractors* into the two-exception framework of *Montana v. United States*, Cam piped up with a theoretically nuanced critique of Montana’s underlying rationale, suggesting a different workaround that demonstrated a synthesized understanding of multiple challenging cases. Even when not volunteering, his cold calls were impeccable, his questions incisive, and his attitude always bright, humble, and engaging. His exam was almost perfect, with clear organization and polished writing (despite the time pressure) and a deep understanding of even the trickiest issues (like non-mutual issue preclusion and supplemental jurisdiction). His exam tied one other student’s as the best exam out of their class of more than 70 students.

At Cornell, we recognize such achievement with “CALI” awards, which we are only allowed to give to one or two students per class. My jaw hit the floor when I saw Cam’s full transcript. His lowest grade is an A. In the majority of his graded courses, he is at the very top of the class as indicated either by A-pluses—which are rare at Cornell—or CALI awards. Of particular note, he earned a CALI in Lawyering (our primary research and writing class) both semesters of his 1L year and is now an Honors Fellow (a student TA) for the Lawyering program. Being selected as an Honors Fellow connotes not only top-notch writing ability, but also top-notch people skills. What makes Cam’s transcript even more impressive is that he is not gaming the system by seeking out ungraded or uncurved courses to protect his impressive GPA (as some of our students do). In his 2L fall, Cam took two major black-letter law courses (Antitrust and Administrative Law) from two of our most demanding professors (Jeff Rachlinski and George Hay) and earned both A-pluses and CALI awards in both classes.

This is a truly extraordinary transcript. But I shouldn’t have been surprised. Cam is currently in my Federal Courts class (as a 2L), and based on his class participation and questions, it is clear that he is understanding the material at a deeper conceptual level and with greater nuance than many of his colleagues. That observation is not meant to disparage my other students, who are among my very best and most favorite students; it is instead a superlative compliment of Cam’s analytical and synthetic ability.

But again, I cannot stress enough that while Cam “gets it” more easily and more thoroughly than just about any other student I have taught at Cornell, he never makes himself the center of attention in the classroom. He is a dream student in that sense, and I suspect that will translate into him being a dream law clerk as well. He will do the work easily and expertly, but he will also be a pillar of support for other members of your chambers. He is the sort of person who could softly point out oversights or errors in another’s work, raise difficult questions without invoking defensiveness, or open up a new line of inquiry with a casual observation.

Finally, I have the sense that Cam is well-rounded and down-to-earth, despite his stellar academic achievements and extensive extracurricular activities. He graduated summa cum laude with a perfect GPA from the University of Indianapolis even while playing quarterback on the football team (he attended college on a full athletic scholarship). Similarly here at Cornell, he has built his impressive transcript even while carrying heavy extracurricular commitments with the law review and moot court competitions (he was a finalist in our recent Rossi moot court competition and a quarter-finalist in last fall’s Cuccia Cup). Meanwhile, Cam has maintained a commitment to a public service law career, spending his 1L summer at a plaintiff-side civil rights firm and his upcoming summer working in labor law, on top of volunteer and clinical work here. He is, in short, a good egg.

Cam represents the best Cornell has to offer, and he will be a superlative clerk and a joy to mentor. I would be delighted to speak further about Cam if I can be of any additional assistance. You can always reach me by email at [mgardner@cornell.edu](mailto:mgardner@cornell.edu) or on my mobile at (202) 413-0716.

Sincerely,

Maggie Gardner  
Professor of Law

Maggie Gardner - [mgardner@cornell.edu](mailto:mgardner@cornell.edu)

**Applicant Details**

First Name **James**  
 Middle Initial **SP**  
 Last Name **Mizner**  
 Citizenship Status **U. S. Citizen**  
 Email Address [jsm198@case.edu](mailto:jsm198@case.edu)  
 Address

**Address**  
**Street**  
**7812 Hamot Rd**  
**City**  
**Erie**  
**State/Territory**  
**Pennsylvania**  
**Zip**  
**16509**

Contact Phone Number  
**8147460760**

**Applicant Education**

BA/BS From **John Carroll University**  
 Date of BA/BS **August 2022**  
 JD/LLB From **Case Western Reserve University School of Law**  
[http://www.nalplawschoolsonline.org/ndlsdir\\_search\\_results.asp?lscd=33603&yr=2013](http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=33603&yr=2013)  
 Date of JD/LLB **May 22, 2024**  
 Class Rank **33%**  
 Law Review/Journal **Yes**  
 Journal(s) **Health Matrix: Journal of Law-Medicine**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**



Judicial	
Internships/	<b>Yes</b>
Externships	
Post-graduate	
Judicial Law	<b>No</b>
Clerk	

### **Specialized Work Experience**

### **Recommenders**

John, Heasley  
john\_heasley@pawd.uscourts.gov  
Cupar, Jennifer  
jik@case.edu  
Kutik, David  
dakutik@gmail.com

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

J. Simon Peter Mizner

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20600 Fairmount Blvd. Shaker Heights, OH Apt. 14A | (814)746-0760 | jsm198@case.edu

June 6, 2023

The Honorable Juan R. Sanchez  
James A. Byrne U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106  
Courtroom 14-B

Dear Judge Sanchez,

When I was a sophomore in college, a federal judge spoke in one of my classes and encouraged us all to spend a portion of our careers in government service. As a rising 3L at Case Western Reserve University School of Law, I seek to satisfy that request by serving as your Term Law Clerk for the term beginning in September of 2024. Since interning with a Magistrate Judge after my 1L year, I have been fascinated with how courts approach and adjudicate complex matters.

In my previous legal experiences, I have completed memoranda on amending and supplementing pleadings, the uses of artificial intelligence in the legal field, corporate governance, and perfecting a secured interest in digital currency. Drafting briefs, including one to exclude expert witness testimony, and drafting an opinion on a section 1983 Eighth Amendment claim, have been especially exciting responsibilities. Prior litigation experience includes cross examining witnesses, participating in the discovery process, and delivering a closing argument. I have observed many court proceedings, including jury and bench trials, status conferences, arraignments, and sentencings. Through my previous legal experiences, I have formed great friendships which I maintain today, and found great joy in my co-workers' company. In my free time, I enjoy spending time with friends, being outdoors, running, and weightlifting.

Attached are my resume, undergraduate and law school transcripts, a writing sample from a memorandum, and three letters of recommendation. I look forward to any opportunity to learn more about the position and greatly appreciate your time and consideration.

Respectfully,  
J. Simon Peter Mizner

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## James Simon Peter Mizner

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20600 Fairmount Blvd. Shaker Heights, OH Apt. 14A | (814)746-0760 | jsm198@case.edu

### Education

<b>Case Western Reserve University School of Law</b>	Cleveland, Ohio
Juris Doctor	Anticipated May 2024
Health Matrix: Journal of Law-Medicine	July 2022 – Present
Class Rank Percentile: Top 33%	Spring 2023
CALI Excellence for the Future Award – Professional Responsibility	Fall 2022
Dean's List	Fall 2021, Spring 2023
<b>John Carroll University</b>	University Heights, Ohio
Bachelor of Arts in Economics, <i>cum laude</i>	August 2022
Minor in Political Science	
3+3 Law Program	

### Work Experience

<b>Milton A. Kramer First Amendment Law Clinic</b>	Cleveland, Ohio
Intern	<i>Forthcoming, Spring 2024</i>
<b>Erie Insurance</b>	Erie, Pennsylvania
Legal Intern	May 2023 – Present
<ul style="list-style-type: none"> <li>Analyze issues relating to corporate, employment, agency, and insurance law to understand how they impact the company</li> </ul>	
<b>U.S. Immigration &amp; Customs Enforcement, Office of the Principal Legal Advisor</b>	Cleveland, Ohio
Law Clerk	January 2023 – April 2023
<ul style="list-style-type: none"> <li>Second chaired removal hearings</li> </ul>	
<b>United States Attorney's Office for the Northern District of Ohio</b>	Cleveland, Ohio
Extern	August 2022 – November 2022
<ul style="list-style-type: none"> <li>Prepared attorneys for depositions and hearings on complex topics related to Civil Division litigation</li> <li>Met with clients and participated in case management conferences</li> </ul>	
<b>United States District Court for the Western District of Pennsylvania</b>	Erie, Pennsylvania
Extern	May 2022 – August 2022
<ul style="list-style-type: none"> <li>Briefed the Judge and his staff on matters before the Court in preparation of hearings</li> <li>Prepared court orders</li> </ul>	
<b>Mizner Law Firm</b>	Erie, Pennsylvania
Office Assistant	July 2014 – December 2021
<ul style="list-style-type: none"> <li>Performed office duties such as filing, researching, and writing</li> </ul>	
<b>Stephen P. Mizner Funeral Home and Cremation Services, Inc.</b>	Meadville, Pennsylvania
Funeral Assistant	July 2016 – August 2021
<ul style="list-style-type: none"> <li>Assisted in conducting business at the funeral home and took part in providing funeral home services</li> </ul>	

### Community Involvement

<b>Federalist Society</b>	Cleveland, Ohio
Treasurer	September 2021– Present
<ul style="list-style-type: none"> <li>Manage budget and organize guest speaker events which advocate for conservatism in the legal field</li> </ul>	
<b>Saint Jude the Apostle Parish</b>	Erie, Pennsylvania
Parishioner	January 2000 – Present
<b>Milton A. Kramer Law Clinic Center Wills Clinic</b>	Cleveland, Ohio
Volunteer	April 2022
<ul style="list-style-type: none"> <li>Guided clients through completing their wills</li> </ul>	
<b>Knights of Columbus</b>	University Heights, Ohio
Member	February 2020 – May 2021

Student ID: 3550842  
 SSN: XXX-XX-5506  
 Student Name: James Simon Peter Mizner

**Case Western Reserve University  
 Unofficial Transcript**

Page 1 of 1  
 06/16/2023

**Academic Program History**

Program: Juris Doctor  
 Active in Program

Course	Description	Attempted	Earned	Grade	Points
LAWS 2002	Constitutional Law	4.00	4.00	A-	14.664
LAWS 2001	Professional Responsibility	3.00	3.00	A	12.000
LAWS 5332	Sports Law	1.00	1.00	A-	3.666
LAWS 6103	Basic Mediation Training	1.00	1.00	CR	0.000
LAWS 5229	Information Privacy Law	1.00	1.00	B	3.000

**Beginning of Law Record**

Academic Standing: Good standing

Fall 2021					
Course	Description	Attempted	Earned	Grade	Points
LAWS 1103	Torts	4.00	4.00	A-	14.664
LAWS 1801	LLEAP1 - Wrting Advcy & Profism	3.00	3.00	B+	9.999
LAWS 1102	Criminal Law	3.00	3.00	A-	10.998
LAWS 1101	Contracts	4.00	4.00	A-	14.664

Term Honor: Dean's Honor List

		Attempted	Earned	Averaged	Points
Term GPA:	3.595	Term Totals	14.00	14.00	50.325
Cum GPA:	3.595	Cum Totals	14.00	14.00	50.325

Spr 2023					
Course	Description	Attempted	Earned	Grade	Points
LAWS 2803	LLEAP 3: Advanced Skills	3.00	3.00	A-	10.998
LAWS 6503	Health Matrix Seminar	2.00	2.00	B+	6.666
Req Designation:	JD Writing Requirement	Grade: S			
LAWS 7110	Legal Externship I	3.00	3.00	CR	0.000
LAWS 5424	Insurance	2.00	2.00	A	8.000
LAWS 5731	Federal Courts	3.00	3.00	B+	9.999
LAWS 5745	Foreign Affairs Law	2.00	2.00	A-	7.332

Spr 2022					
Course	Description	Attempted	Earned	Grade	Points
LAWS 1201	Civil Procedure	4.00	4.00	B+	13.332
LAWS 1203	Property	4.00	4.00	B-	10.664
LAWS 1802	LLEAP2 - Wrting Advcy & Profism	3.00	3.00	A	12.000
LAWS 1204	Legislation and Regulation	3.00	3.00	A-	10.998
LAWS 1905	Lgl Analysis & Prob Solving	1.00	1.00	CR	0.000

Academic Standing: Good standing

		Attempted	Earned	Averaged	Points
Term GPA:	3.357	Term Totals	15.00	15.00	46.994
Cum GPA:	3.476	Cum Totals	29.00	29.00	97.319

Class Rank: 48 of 163

Academic Standing: Good standing

Career Totals					
Cum GPA:	3.475	Cum Totals	63.00	63.00	187.641
Total Credits Earned:	63.00				

Non-Course Milestones  
 11/10/2022 - Substance Abuse Training Compl

**End of Law Record**

Fall 2022					
Course	Description	Attempted	Earned	Grade	Points
LAWS 4401	Business Associations	4.00	4.00	B-	10.664
LAWS 7045	Federal Judicial Externship	4.00	4.00	CR	0.000
LAWS 6503	Health Matrix Seminar	1.00	1.00	B+	3.333

The purpose of this document is grade reporting only. Since it may be incomplete, it should never be used as a substitute for an official transcript.

THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF PENNSYLVANIA  
ERIE DIVISION  
17 SOUTH PARK ROW – ROOM A-280  
ERIE, PA, 16501

CHAMBERS OF CHIEF MAGISTRATE JUDGE RICHARD A. LANZILLO

May 1, 2023

To Whom It May Concern:

I am delighted to offer this letter of recommendation for Simon Peter Mizner, of Case Western Reserve University School of Law. I understand he has applied to you for a position as a law clerk.

Simon Peter served as a judicial extern in my Chambers and excelled in his work with the Court. He completed all of his assignments on-time and provided interesting and informative insights to me and my staff on a variety of issues and topics. His commitment to the projects assigned to him showed not only a drive to succeed but a willingness to learn and a receptivity to constructive criticism when offered.

As his grades reflect, he has done exceedingly well in his course work. Simon Peter is also an excellent legal writer. I note that he is an associate editor of the Case Western Reserve University's *Health Matrix: Journal of Law-Medicine*.

I have a practice of including my summer interns and externs in case management, status conferences, and court proceedings. Simon Peter acquitted himself admirably in these public situations. He always acted professionally and courteously with lawyers, parties, and all other members of the public he came in contact with.

Additionally, Simon Peter is an affable person who quickly made friends with everyone in the Courthouse. As a testament to his generous personality, he was greatly missed by all who made his acquaintance here upon his return to university. I have no doubt you would enjoy having him in Chambers.

In sum, I have no reservations in recommending Simon Peter to you. If I can be of any further assistance to you, please do not hesitate to contact me.

Sincerely,



Richard A. Lanzillo  
Chief United States Magistrate Judge

June 06, 2023

The Honorable Juan Sanchez  
James A. Byrne United States Courthouse  
601 Market Street, Room 14613  
Philadelphia, PA 19106-1729

Dear Judge Sanchez:

I am pleased to recommend Simon Peter Mizner for a position as a law clerk in your chambers. Simon was in my Legal Writing, Experiential Learning, Advocacy, and Professionalism III ("LLEAP III") course at Case Western Reserve University School of Law in the Spring 2023 semester. Based on my experience working with Simon Peter, he is an excellent candidate for a federal clerkship.

In LLEAP III, students build on the legal research, writing, and analysis skills they learned in their first year by working on a simulated case from the initial client interview through opening statement at trial. They draft pleadings; conduct discovery, which includes taking a deposition; communicate with clients through interviews, emails, and letters; participate in case-management and pre-trial conferences; and draft a response to a dispositive motion. Students work in teams on several projects, so they are responsible for planning meetings, dividing the work, and deciding how to complete each project.

I was lucky to have Simon Peter in my class. His written work was consistently among the best in class and always exhibited thorough, well-reasoned, and well-organized analysis. He often spotted critical, but nuanced, portions of cases that his classmates glossed over. And he scoured the record to provide detailed factual support for his arguments. On every assignment, he earned one of the top grades in the class, and he ended the semester with an A-.

Simon Peter has strong interpersonal skills. During the deposition, he asked strategic questions that would make a powerful transcript. In the pre-trial conference, he thoughtfully answered difficult questions from his client and collaborated with the client on a cogent trial strategy. And his opening statement was fantastic; he synthesized a huge amount of information into a simple and compelling story. He also was an integral part of his team. His teammates gave him the highest rating in his peer evaluation at the end of the semester, noting that he "was always willing to step up and do something that many of us were not familiar with....He is a really great leader!"

Simon Peter is driven and self-motivated. While his work was excellent from the beginning, he was still eager to use the course to improve his research, writing, and analysis skills. He took advantage of both mandatory and optional conferences by coming prepared with solid rough drafts and perceptive questions. I enjoyed working with Simon Peter in conferences because he wanted constructive feedback and was always upbeat, no matter how busy he may have been with his other classes and obligations.

Because of Simon Peter's research, writing, and analysis skills as well as his work ethic, personality, and work experiences, including as a federal judicial extern, I am confident that he would be a valuable addition to your staff. If you have any questions about his candidacy, please do not hesitate to contact me at (216) 368-2970 or email me at [jennifer.cupar@case.edu](mailto:jennifer.cupar@case.edu).

Sincerely,

Jennifer I. Cupar  
Case Western Reserve University School of Law  
Director, LLEAP Program  
Professor, Lawyering Skills

Jennifer Cupar - [jik@case.edu](mailto:jik@case.edu)



SCHOOL OF LAW  
CASE WESTERN RESERVE  
UNIVERSITY

Case Western Reserve University  
School of Law  
11075 East Boulevard  
Cleveland, Ohio 44106  
Direct Dial: (216) 288-3959

May 1, 2023

Re: Simon Peter Mizner

To whom it may concern:

I write to recommend Simon Peter Mizner wholeheartedly.


I am an adjunct professor at Case Western Reserve University Law School. Simon Peter was a student in my Professional Responsibility – Litigation Ethics class in the fall semester of 2023. In our class, students are required to prepare a five-minute oral argument on an assigned hypothetical case for most class sessions. This feature of our class assignments requires each student to analyze the assigned case independently and to use and practice oral advocacy skills.

Simon Peter was, by far, the best student in my class and he received the highest grade in the course. He was always very well prepared. His presentations were well-researched and well-reasoned. He also displayed excellent oral advocacy skills. His manner of presentation was polished and highly effective. Further, Simon Peter not only was ready to discuss his assignment, but he was also very well prepared to discuss all the cases assigned for each class.

Simon Peter's father is a lawyer and Simon Peter worked in his father's firm as a clerk. His experience there showed in our class. His comments showed a sophisticated understanding of the rules and issues presented – and generally, of what the practice of law entails.

Prior to my retirement in 2018, I was a litigation partner with Jones Day for 38 years. If I was still in active practice, I would readily welcome Simon Peter to be a member of my litigation team.

Very truly yours,

  
David A. Kutik  
Adjunct Professor of Law

**Applicant Details**

First Name **Anstasia**  
 Last Name **Moawde**  
 Citizenship Status **U. S. Citizen**  
 Email Address [moawde.a@northeastern.edu](mailto:moawde.a@northeastern.edu)  
 Address

**Address**  
**Street**  
**10 Carl Street**  
**City**  
**Newton**  
**State/Territory**  
**Massachusetts**  
**Zip**  
**02461**  
**Country**  
**United States**

Contact Phone Number **5082236646**

**Applicant Education**

BA/BS From **Suffolk University**  
 Date of BA/BS **May 2021**  
 JD/LLB From **Northeastern University School of Law**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=12205&yr=2013](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=12205&yr=2013)  
 Date of JD/LLB **May 30, 2024**  
 Class Rank **School does not rank**  
 Does the law school have a Law Review/Journal? **Yes**  
 Law Review/Journal? **No**  
 Moot Court Experience **No**

**Bar Admission**



### **Prior Judicial Experience**

Judicial  
Internships/            **No**  
Externships  
Post-graduate  
Judicial Law           **No**  
Clerk

### **Specialized Work Experience**

#### **Recommenders**

Garin, Patricia  
pgarin@jsmtlegal.com  
Morte, Marissa  
mmorte@mgmlaw.com  
617- 670-8303

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Anastasia Moawde**

Newton, MA 02461 | moawde.a@northeastern.edu | 508-223-6646

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June 17, 2023

The Honorable Juan Sánchez  
United States District Court  
601 Market Street  
Philadelphia, PA 19106

Dear Judge Sánchez:

I am a third-year law student at Northeastern University School of Law (NUSL), writing to apply for a 2024 clerkship position in your chambers. This opportunity is of particular interest to me because it will allow me to contribute to the administration of justice while providing thorough and well-reasoned analysis of legal issues and drafting clear and concise opinions. I believe I am a strong candidate for this opportunity, with both academic and practical experience that I am eager to bring to the U.S. District Court of Pennsylvania.

Since beginning law school, I have been developing my legal analysis skills, as well as client communication and counseling skills. In the summer of 2022, I served as a student attorney in NUSL's Prisoner's Rights Clinic, where I represented a client convicted of second-degree murder during their parole hearing. In representing this client, I researched relevant Massachusetts parole statutes and regulations to develop arguments supporting my client's release on parole. I also wrote a supporting memo detailing his early life experience, his institutional history, and his parole plan. This work did not only further hone my legal analysis and skills, but also my time management and client communication skills.

As an intern at Manning, Gross + Massenburg LLP, I developed highly researched memoranda addressing complex legal questions for the firm's clients from different jurisdictions. In addition, I analyzed large-scale discovery reviews to build arguments in favor of our clients and drafted corresponding memoranda summarizing relevant information for attorney use. Lastly, I assisted in writing an article summarizing "A Year of Progress Under EPA's PFAS Strategic Roadmap" where we discussed recent changes under EPA's PFAS regulations. This article is now published on their website.

During my time at the Center for Law, Equity, and Race (CLEAR), I have had the privilege of leading a comprehensive law review article focusing on gun liability and its potential impact on reducing mass shootings. This article will delve into the crucial role of liability insurance and the implementation of red flag laws as proactive measures to decrease the occurrence of such tragic incidents. In my capacity as a lead writer for this article, I have conducted extensive research, collecting relevant statistics and data to support our arguments. I have skillfully analyzed and organized this information, translating it into a comprehensive outline that serves as the backbone of the law review article. The article itself will explore a range of important topics, including the examination of Second Amendment arguments, the exploration of potential solutions, the analysis of pertinent case studies, and a comprehensive assessment of the feasibility of the proposed policies. Using critical thinking and legal analysis, I aim to engage readers to the ongoing discussion on gun liability.

At Harvard Immigration & Refugee Clinical Program (HIRC) at GBLS, I have had the ability of working in a dynamic and fast-paced environment where I am able to further develop my legal research and writing abilities. I am tasked with drafting legal briefs, memos, and affidavits, ensuring that they are clear, concise, and well-supported by legal authorities. Additionally, I am working with diverse asylum seekers. This experience has strengthened my ability to communicate complex and emotional legal issues in a compassionate and accessible manner.

I am eager to meaningfully contribute to the important work of your chambers. Enclosed please find my resume, law school transcript, a writing sample, and letters of recommendation from Professor Patricia Garin and Attorney Marissa Morte. I appreciate your time and consideration.

Sincerely,  
Anastasia Moawde

## Anastasia Moawde

Newton, MA 02461 | moawde.a@northeastern.edu | 508-223-6646

### EDUCATION

#### **NORTHEASTERN UNIVERSITY SCHOOL OF LAW**, Boston, MA

Candidate for Juris Doctor, May 2024

1L Legal Skills Project: Researching the interactions between DCF, mental health services, schools, courts, DYS, and law enforcement to support CFJJ's reports on preventing child involvement in DYS.

Activities: Leadership role in the Coptic Lawyers Student Bar Association

#### **SUFFOLK UNIVERSITY**, Boston, MA

Bachelors of Arts, *Magna Cum Laude*, in Sociology, GPA: 3.79, May 2021

Honors: Honors Program; Dean's List (2017-2021); Alpha Kappa Delta (Sociology Honors Society)

Selected Award: Distinguished Delegate Award - Model United Nations, NY; The National Society of Leadership and Success

### LEGAL EXPERIENCE

#### **Harvard Immigration & Refugee Clinical Program (HIRC) at GBLS**, Boston, MA

*Law Clerk*

June 2023 – Present

- Providing legal representation to asylum-seeking clients, gaining expertise in immigration law and effectively advocating for their rights.
- Engaging in thorough analysis of clients' cases, carefully reviewing and dissecting case histories to develop a comprehensive understanding of their legal and personal circumstances.
- Conducting one-on-one interviews while fostering trust and effective communication with clients with various language proficiency levels.

#### **Center for Law, Equity, and Race (CLEAR)**, Boston, MA

*Research Assistant*

January 2023 – Present

- Conducting extensive research on gun liability insurance while exploring the effectiveness of implementing stricter laws to mitigate mass shootings.
- Spearheading a comprehensive law review article addressing the intersection of gun liability and preventive measures against mass shootings.
- Assessing current gun liability policies and case law to identify gaps in legislation and proposing recommendations for more effective preventive measures.
- Communicating research findings through written reports and weekly meetings.

#### **Manning Gross + Massenburg LLP**, Boston, MA

*Law Clerk*

September 2022 – December 2022

- Co-authored and published an article titled "A Year of Progress Under EPA's PFAS Strategic Roadmap" with an associate, summarizing recent changes under EPA's PFAS regulations.
- Researched case law relevant to client's cases and drafted memoranda to communicate findings. Drafted a comprehensive opposition to a motion for summary judgment, conducting research to assess the strength of the plaintiff's argument against the defendant.

#### **Prisoner's Rights Clinic, Northeastern University School of Law**, Boston, MA

*Student Attorney*

May 2022 – August 2022

- Prepared client for an upcoming parole hearing by articulating the facts of the crime to gain the parole board's approval.
- Read and interpreted discovery material and the Code of Massachusetts Regulations to best frame client's circumstances.
- Anticipated possible opposition to client's release and developed strategies to mitigate those concerns.

## NORTHEASTERN UNIVERSITY



# Northeastern University Registrar

## Office of the University Registrar

230-271

360 Huntington Avenue

Boston, MA 02115-5000

email: transcripts@northeastern.edu

web: http://www.northeastern.edu/registrar/

Record of: Anastasia Moawde

NUID: 002106000

Issued To: ANASTASIA MOAWDE

MOAWDE.A@NORTHEASTERN.EDU

REFNUM:05572306

Primary Program

Juris Doctor

College : School of Law

Major : Law

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Fall 2021 Law Semester ( 08/30/2021 - 12/22/2021 )

LAW 6100 Civil Procedure 5.00 P 0.000

LAW 6105 Property 4.00 P 0.000

LAW 6106 Torts 4.00 P 0.000

LAW 6160 Legal Skills in Social Context 2.00 H 0.000

LAW 6165 LSSC: Research &amp; Writing 2.00 H 0.000

Ehrs:17.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000

Spring 2022 Law Semester ( 01/10/2022 - 05/06/2022 )

LAW 6101 Constitutional Law 4.00 P 0.000

LAW 6102 Contracts 5.00 P 0.000

LAW 6103 Criminal Justice 4.00 H 0.000

LAW 6160 Legal Skills in Social Context 2.00 H 0.000

LAW 6165 LSSC: Research &amp; Writing 2.00 H 0.000

Ehrs:17.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000

Summer 2022 Law Semester ( 05/09/2022 - 08/23/2022 )

LAW 7351 Prisoners' Rights Clinic 8.00 HH 0.000

LAW 7443 Professional Responsibility 3.00 P 0.000

LAW 7640 Information Security Law 3.00 P 0.000

LAW 7672 Data Privacy Compliance 3.00 H 0.000

Ehrs:17.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000

Fall 2022 Law Semester ( 08/29/2022 - 12/23/2022 )

COOP: MG + M LLP

Boston, MA

IN PROGRESS WORK

LAW 7964 Co-op Work Experience 0.00 IN PROGRESS

In Progress Credits 0.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Spring 2023 Law Semester ( 01/09/2023 - 04/29/2023 )

LAW 7358 Social Welfare Law 3.00 P 0.000

LAW 7495 Adv Crim Procd: Investigation 3.00 H 0.000

LAW 7614 Law Practice Management 3.00 HH 0.000

Ehrs: 9.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000

IN PROGRESS WORK

LAW 7332 Evidence 4.00 IN PROGRESS

LAW 7530 Education Law 3.00 IN PROGRESS

In Progress Credits 7.00

Summer 2023 Law Semester ( 05/08/2023 - 08/26/2023 )

COOP: Harvard Immigration &amp; Refugee Clinical

Program (HIRC) at GBLS

Boston, MA

IN PROGRESS WORK

LAW 7940 Reflections on Lawyering 1.00 IN PROGRESS

LAW 7941 Pub Int Pub Serv Field Placemt 7.00 IN PROGRESS

LAW 7966 Public Interest Co-op Work Exp 0.00 IN PROGRESS

In Progress Credits 8.00

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION 60.000 0.000 0.000 0.000

TOTAL TRANSFER 0.000 0.000 0.000 0.000

OVERALL 60.000 0.000 0.000 0.000

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

Page: 1

Rebecca Hunter

Assoc VP &amp; University Registrar

**Northeastern University, Office of the Registrar  
271 Huntington Ave.  
Boston, MA 02115**

**SCALE OF GRADES AND COMMENTS TO ACCOMPANY TRANSCRIPTS**

**Effective Fall 2016:** College of Professional Studies undergraduate programs converted from a quarter system to a semester system. For student records including hours earned prior to fall 2016, the credit hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is now equivalent to a 3-credit semester course.

**Effective Fall 2009:** Northeastern University converted its Student Information System. All courses and Programs were converted.

**Northeastern University Course Numbering**

**UNDERGRADUATE**

**Orientation and Basic** 0001-0999

No degree credit

**Introductory Level (First year)** 1000-1999

Survey, Foundation and Introductory courses normally with no prerequisites and designed primarily for students with no prior background

**Intermediate Level** 2000-2999

**(Sophomore/Junior year)**

Normally designed for sophomores and above, but in some cases open to freshman majors in the department.

**Upper Intermediate Level (Junior year)** 3000-3999

Designed primarily as courses for juniors. Pre-requisites are normally required and these courses are pre-requisites for advanced courses.

**Advanced Level (Senior year)** 4000-4999

Designed primarily for juniors and seniors, or specialized courses. Includes research, capstone and thesis.

**GRADUATE**

**Orientation and Basic** 0001-0999

No degree credit

**1st level graduate** 5000-5999

Courses primarily for graduate students and qualified undergraduate students with permission

**2nd level graduate** 6000-6999

Generally for Master's only and Clinical Doctorate

**3rd level graduate** 7000-7999

Master's and Doctoral level classes. Includes Master's Thesis

**Clinical/Research/Readings** 8000-8999

Includes Comprehensive Exam Preparation

**Doctoral Research and Dissertation** 9000-9999

**Northeastern University Grade Scale**

Letter Grade	Numerical Equivalent	Explanation
A	4.0	Outstanding Achievement
A-	3.667	
B+	3.333	
B	3.0	Good Achievement
B-	2.667	
C+	2.333	
C	2.0	Satisfactory Achievement
C-	1.667	
D+	1.333	
D	1.0	Poor Achievement
D-	0.667	
F	0.0	Failure
I		Incomplete
IP		In Progress
NE		Not Enrolled
NG		Grade not reported by Faculty
S		Satisfactory (Pass/Fail basis; counts toward total degree requirements)
U		Unsatisfactory (Pass/Fail basis)
X		Incomplete (Pass/Fail basis)
L		Audit (no credit given)
T		Transfer
W		Course Withdrawal

**Course Comments**

E	Course excluded from GPA
HON	Honors level course
I	Course included in GPA

**LAW SCHOOL**

CR	Credit
F	Fail
H	Honors
HH	High Honors
I	Incomplete
MP	Marginal Pass
P	Pass

**Earned Hours**

Northeastern University offers both quarter hour and semester hour programs.

**Quarter Hours to Semester Hours Conversion Rate:** For student records including quarter hours, the approved semester hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is equivalent to 3 credit semester courses.



### **Northeastern University School of Law Grading and Evaluation System**

A global leader in experiential learning for over 50 years, Northeastern University School of Law (“NUSL”) integrates academics with practical skills as its core educational philosophy. To fulfill NUSL graduation requirements, law students must earn at least 83 academic credits and complete at least three terms of full-time, law-related work through “co-op,” our unique Cooperative Legal Education Program.

Consonant with the word “cooperative,” NUSL cultivates an atmosphere of cooperation and mutual respect, exemplified in our course evaluation system. NUSL faculty provide detailed feedback to students through narrative evaluations, designed to prepare law students for the practice of law. The narrative evaluations examine law student written work product, contributions to class discussions, results of examinations, specific strengths and weaknesses, and overall engagement in the course. Faculty also award the student a grade in each course, using the following categories:

- **High Honors**
- **Honors**
- **Pass**
- **Fail**

A small number of courses are evaluated using a Credit/No Credit evaluation system, instead of a grade. NUSL does not provide GPAs or class ranks.

NUSL transcripts include the following information:

- The course name, grade received, and number credits earned;
- The faculty’s narrative evaluation for the course; and
- All co-ops completed, and the evaluations provided by the co-op employer.

“In progress” notations on a transcript indicate that a student has not yet received an evaluation from faculty for a particular course.

During the Spring 2020 semester, due to the COVID-19 pandemic, all courses were subject to mandatory “Credit” or “Fail” evaluations, except for year-long courses LAW 6160 and 6165.

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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<b>Student:</b>	Anastasia Moawde
<b>Exam #:</b>	25261
<b>Course Title:</b>	Law Practice Management
<b>Course ID:</b>	LAW 7614
<b>Credits:</b>	3
<b>Term:</b>	Spring 2023 Law Semester
<b>Instructor :</b>	Lingos, Sofia
<b>Grade:</b>	High Honors

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**Course Description:**

This course challenges conventional law practice management by exploring means of methods of filling the market gap in the provision of legal services to middle class clients. Students will investigate and document ways to use improved marketing techniques, staffing patterns, technological innovations and a variety of other tools to provide legal services to underserved portions of the market in a sustainable and economically viable fashion. Students will conduct independent research to develop a law firm business plan; exploring a practice area of particular interest to them. This course is not solely geared toward the entrepreneurial attorney, but rather will assist anyone in the development of skills to bridge-the-gap between their theoretical education and its practical application to the practice of law.

**Performance Highlights:**

- Anastasia developed a law firm business to provide real estate legal services.
- She was an active class participant.
- She displayed a keen understanding of the practice area.
- Her access to justice mission and market research outlined the challenges faced by so many individuals and families in the Greater Boston housing market and provided thoughtful steps toward mitigation.
- She acknowledged the competitive market place and provided opportunities to compete.
- She did an excellent job in this course.

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<b>Date:</b>	6.2.2023 9:21PM
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**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 25261  
**Course Title:** Evidence  
**Course ID:** LAW 7332  
**Credits:** 4  
**Term:** Spring 2023 Law Semester  
**Instructor :** Tumposky, Michael L.  
**Grade:** Pass

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**Course Description:**

This course examines how courtroom lawyers use the evidence rules to present their cases—notably, rules regarding relevance, hearsay, impeachment, character, and experts. The approach to the study of evidence will be primarily through the “problem” method—that is, applying the provisions of the Federal Rules of Evidence to concrete courtroom situations. Theoretical issues will be explored as a way to deepen the student’s appreciation of how the evidence rules can and ought to be used in litigation.

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**Performance Highlights:**

Your performance in the class was good. You have a solid understanding of the Rules of Evidence. Nice work.

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**Date:** 6.2.2023 1:54PM



**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 25261  
**Course Title:** Education Law  
**Course ID:** LAW 7530  
**Credits:** 3  
**Term:** Spring 2023 Law Semester  
**Instructor :** Lopez, Jane  
**Grade:** High Honors

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**Course Description:**

Surveys current issues in U.S. education law. Topics may include high-stakes testing, school choice and the charter school movement, resegregation, special education, the school-to-prison pipeline, and school funding.

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**Performance Highlights:**

- You have a deep comprehension of the issues and your application of the relevant law and precedent is excellent.
  - Your responses to the exam demonstrated a thorough understanding of educational issues and your legal arguments were clear and well constructed.
  - Your engagement in class advanced class discussions in meaningful ways.
- 

**Date:** 5.30.2023 9:28PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 25261  
**Course Title:** Adv Crim Procd: Investigation  
**Course ID:** LAW 7495  
**Credits:** 3  
**Term:** Spring 2023 Law Semester  
**Instructor :** Zoltek-Jick, Rose  
**Grade:** Honors

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**Course Description:**

During this course, students will examine the law of criminal investigation. The primary focus of the course will be to present and discuss leading Supreme Court decisions in the field of constitutional criminal procedure. Students will study decisions which apply the Fourth, Fifth and Sixth Amendments and the Due Process Clause to the criminal justice process and the procedures through which criminal laws are enforced.

---

**Performance Highlights:**

Overall, you did fairly good work in this course.

You wrote pointed, precise motions and essays on your final take-home exam, showing a solid and secure knowledge of most of the precedents and issues covered in this course. Your analysis was incisive, and your writing was clear and accessible. Your guide to the admissibility of a defendant's statements that you submitted earlier in the term was less strong, but you improved over the course of the semester.

In the first question on the take-home exam, you were asked to create five fact patterns that would involve Fourth Amendment issues and then argue as to whether the police misconduct you described would, under existing precedents, result in suppression of any evidence obtained by the police. You used this opportunity to write fact patterns that almost exactly mirrored existing precedents. You demonstrated a strong understanding of those precedents and your overall knowledge of how to structure a motion is right on target.

The second part of the exam was in essay format and you were asked which three cases were the most "important" ones that you read during the course. You picked Mapp, Berghuis and the recent case of Torres v. Madrid, and grouped those cases together as ones providing additional protections and information to defendants. Your short essay was a good treatment of this theme.

Your mid-term Guide on a defendant's statements was less strong, as you only covered the arguments under Miranda, and not the Sixth Amendment nor the due process arguments that can suppress a defendant's statements. You have the basic law down, but your work even on Miranda would have been helped by laying out the precedents for the propositions you advanced.

You are generally well-prepared to use your knowledge of criminal procedure on co-op.

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**Date:** 5.26.2023 2:48PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 25261  
**Course Title:** Social Welfare Law  
**Course ID:** LAW 7358  
**Credits:** 3  
**Term:** Spring 2023 Law Semester  
**Instructor :** Williams, Lucy A.  
**Grade:** Pass

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**Course Description:**

This course examines American public assistance as a legal institution. After reviewing the historical, sociological and juridical roots of the welfare system, students examine the laws governing major assistance programs, especially eligibility requirements, rules governing grant determination, work and family rules, and procedural rights. Primary emphasis is on statutory and regulatory construction. The course explores methods by which lawyers can deal with the system: advocacy in the administrative process, litigation, legislative reform and representation of recipient organizations.

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**Performance Highlights:**

- You grappled with the difficult concepts of entitlement, the privileging of waged work and conditioning benefits on citizenship in the context of social welfare law, programs, and policy.
  - You applied central theoretical concepts and incorporated secondary sources to deepen your analysis. Your discussion of the indeterminacy of the legal definition of “employee” was particularly strong.
  - You were able to apply your substantive knowledge of the law in factual scenarios to advocate effectively for particular legal outcomes.
- 

**Date:** 5.26.2023 1:22PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 14153  
**Course Title:** Prisoners' Rights Clinic  
**Course ID:** LAW 7351  
**Credits:** 8  
**Term:** Summer 2022 Law Semester  
**Instructor s :** Garin, Patricia  
 Holohan, Wallace  
**Grade:** High Honors

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**Course Description:**

Focuses on learning the law and procedures of parole and prisons in Massachusetts. Students handle a parole release hearing for a state prisoner serving a life sentence, with the possibility of parole, before all seven members of the parole board at a public hearing. In preparing one of these cases, students gain hands-on experience in criminal law and procedure, sentencing law, probation, prison classification and disciplinary systems, and often immigration law. Offers students an opportunity to develop and refine important advocacy skills including interviewing and counseling, case strategy development, thorough investigation techniques, witness preparation, and making strong opening and closing statements. The clinic is a mix of seminar class, individualized supervision meetings, and direct casework, which requires approximately a 25-hour weekly commitment.

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**Performance Highlights:**

During the semester you and another student represented a prisoner serving a life sentence at a parole release hearing before the full Massachusetts Parole Board. Your client had been convicted in 1972 of armed robbery and related crimes for kidnapping a motorist, shooting him, and leaving him for dead in order to use the victim's car in a bank robbery. He was initially paroled in 1987 but had his parole revoked in 1997 on allegations of serious child abuse of one of his daughters. He was not convicted of that offense. He was again granted parole in 2004, only to have his parole revoked in 2007 for technical violations of parole. Since that time, he was denied parole in 2012 and 2018.

In preparing for the hearing, you conducted numerous in-depth interviews with your client and conducted a detailed investigation into his underlying conviction and his parole revocations – all of which had occurred during the past 51 years. You also carefully documented your client's successful completion of educational, treatment, and rehabilitative programs. After interviewing the client intensively and reviewing his parole records, it became clear that he was being denied parole and held in custody based on the 1997 unproven allegations of child abuse. So, you decided to interview the child in question, who is now an adult. Subsequently, you were able to get an affidavit from her stating that she had fabricated these allegations because her father had wanted her to end a relationship that she was having with a 38-year man when she was only 17 years old. You also developed a viable parole plan with lots of structure to ensure he succeeds on parole this time.

Your presentation at the hearing was skillfully done. At the outset of the hearing, your client gave a very strong apology to all the people he has harmed as a result of this murder and his last parole failure. Your opening statement was articulate, well-reasoned and very persuasive. Your timing and delivery were also excellent. Your client was well prepared to testify and made a very credible witness. He did an incredible job describing his past criminal behavior and mistakes, and how he has successfully addressed those issues through programming. You worked hard preparing this case and it showed throughout the hearing.

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**Date:** 10.27.2022 3:55PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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<b>Student:</b>	Anastasia Moawde
<b>Exam #:</b>	14153
<b>Course Title:</b>	Data Privacy Compliance
<b>Course ID:</b>	LAW 7672
<b>Credits:</b>	3
<b>Term:</b>	Summer 2022 Law Semester
<b>Instructor :</b>	Hart, Christopher E.
<b>Grade:</b>	Honors

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**Course Description:**

Introduces the tools needed to navigate the complex world of data privacy regulation. By following the growth of a hypothetical startup company as it confronts new data privacy and security issues, offers students an opportunity to evaluate the principles grounding data privacy regulations around the world; examine emerging data privacy legal regimes of various countries; and consider privacy laws, why they matter, and what compliance concerns they raise. Encompasses privacy and security issues involved in regulatory compliance, data breach response, government and internal investigations, litigation, and mergers and acquisitions. Also considers special circumstances of cross-border litigation and transactions, the special problems raised by supply chains and corporate social responsibility, and emerging concerns arising from big data and increasingly sophisticated artificial intelligence.

**Performance Highlights:**

Anastasia demonstrated a strong command of a complex and dense set of material. Her written work was very good, in particular her written assignments relating to a data breach response scenario and an end-of-course compliance memorandum. Through her class discussions, Anastasia provided thoughtful observations that assisted class's understanding of the material. I was very happy with Anastasia's very good work in this course.

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<b>Date:</b>	10.17.2022 6:18AM
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**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 14153  
**Course Title:** Information Security Law  
**Course ID:** LAW 7640  
**Credits:** 3  
**Term:** Summer 2022 Law Semester  
**Instructor :** O'Brien, David R.  
**Grade:** Pass

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**Course Description:**

This seminar will conduct a bleeding edge discussion of the state of the legal art in information security law – what is known in DC policy circles as “cybersecurity.” While this field of law started in the 2000’s by focusing on data breach notification, today the stakes are much higher. Consumer products that rely on computer code can now kill us, and one appropriately targeted zero day exploit could potentially devastate our economy. We will discuss why data breaches continue to run rampant, what duties of data care and code safety are owed to consumers, and how various government agencies are tackling the consumer protection and national security issues implicated by vulnerable computer code. You will never look at your gadgets the same way again.

---

**Performance Highlights:**

Acquired a thorough overview of US federal and state laws, regulations, and policies concerning the broad fields of information security, cybersecurity, and data protection as well as related aspects of national security and law enforcement

Wrote a thoughtful seminar paper about the application of the General Data Protection Regulation to virtual reality headsets

Gave a very strong oral presentation of seminar paper topic in class

Frequently volunteered and made valuable contributions to class discussions

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**Date:** 9.22.2022 10:32PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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<b>Student:</b>	Anastasia Moawde
<b>Exam #:</b>	14153
<b>Course Title:</b>	Professional Responsibility
<b>Course ID:</b>	LAW 7443
<b>Credits:</b>	3
<b>Term:</b>	Summer 2022 Law Semester
<b>Instructor :</b>	Drew, Melinda F.
<b>Grade:</b>	Pass

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**Course Description:**

This course focuses on the legal, ethical and professional dilemmas encountered by lawyers. Emphasis is on justice as a product of the quality of life that society provides to people rather than merely the process that the legal system provides once a crime or breach of duty has occurred. The course also provides students with a working knowledge of the American Bar Association's Model Rules of Professional Conduct and the Code of Professional Responsibility as well as an understanding of the underlying issues and a perspective within which to evaluate them. In addition, the course examines the distribution of legal services to poor and non-poor clients.

**Performance Highlights:**

You wrote an excellent answer to your assigned conflicts problem. It was well written and organized and analyzed the issue presented well. You also participated in a panel in which you along with some of your classmates discussed the material we were studying for that day. The panel was successful at engaging other members of the class in discussion.

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<b>Date:</b>	9.20.2022 3:53PM
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**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 13490  
**Course Title:** Constitutional Law  
**Course ID:** LAW 6101  
**Credits:** 4  
**Term:** Spring 2022 Law Semester  
**Instructor :** Paul, Jeremy R.  
**Grade:** Pass

---

**Course Description:**

Studies the techniques of constitutional interpretation and some of the principal themes of constitutional law: federalism, separation of powers, public vs. private spheres, equality theory and rights analysis. The first part of the course is about the powers of government. The second part is an in-depth analysis of the 14th Amendment.

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**Performance Highlights:**

You demonstrated sound understanding of the law of “standing.”

You displayed admirable sensitivity to constitutional protection for free speech.

You showed fundamental grasp of how the constitution’s reach is limited by the state action requirement.

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**Date:** 6.13.2022 10:12AM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 13490  
**Course Title:** Contracts  
**Course ID:** LAW 6102  
**Credits:** 5  
**Term:** Spring 2022 Law Semester  
**Instructor :** Phillips, David M.  
**Grade:** Pass

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**Course Description:**

This course examines the legal concepts governing consensual and promissory relationships, with emphasis on the historical development and institutional implementation of contract theory, its relationship and continuing adaptation to the needs and practice of commerce, and its serviceability in a variety of non-commercial contexts. Topics covered include contract formation, the doctrine of consideration, remedies for breach of contracts, modification of contract rights resulting from such factors as fraud, mistake and unforeseen circumstances, and the modern adaptation of contract law to consumer problems. This course also introduces students to the analysis of a complex statute: the Uniform Commercial Code.

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**Performance Highlights:**

You successfully passed the challenging multiple-choice first part of the examination.

Your answers to the three essay problems evinced knowledge of contract law.

Thank you for your active participation in class.

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**Date:** 6.2.2022 3:43PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 13490  
**Course Title:** LSSC: Research & Writing  
**Course ID:** LAW 6165  
**Credits:** 2  
**Term:** Spring 2022 Law Semester  
**Instructor :** Bloom, Elizabeth M.  
**Grade:** Honors

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**Course Description:**

Competent and effective legal research and writing skills are the foundation for students' success in law school and in their legal careers. In LSSC's Legal Analysis, Research and Writing component, students learn about the organization of the American legal system, the sources and construction of laws, and how the application of laws may vary with the specific factual situation. Students learn how to research the law to find applicable legal rules, how to analyze and apply those rules to a factual situation, and how to communicate their legal analysis clearly and concisely to different audiences.

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**Performance Highlights:**

Anastasia's legal research, writing, and analytical skills improved over the course of the year. She completed a series of memorandum assignments, focusing on objective writing in the fall and transitioning into persuasive writing in the spring. Her work culminated in a memorandum of law in support of a motion to suppress a coerced juvenile confession. In it, Anastasia drafted an analysis that included support from the factual record and the relevant case law. She also demonstrated the ability to find relevant authority and apply it in a legal analysis, and she successfully completed a timed, in-class research and writing assessment. Anastasia's oral communication and advocacy skills are well-developed. At her oral argument, she made effective use of the facts, law, and policy to present a convincing argument on behalf of her client. Finally, Anastasia recognized the importance of communicating with her professor and Teaching Assistants on an ongoing basis to support her academic growth. I was particularly impressed with her consistent willingness to engage actively with the feedback she received.

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**Date:** 5.31.2022 3:55PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 13490  
**Course Title:** Legal Skills in Social Context  
**Course ID:** LAW 6160  
**Credits:** 2  
**Term:** Spring 2022 Law Semester  
**Instructor :** Bloom, Elizabeth M.  
**Grade:** Honors

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**Course Description:**

The LSSC Social Justice component immediately applies students' legal research and writing skills in using law as a tool for social change. LSSC links students' pre-law school thinking with the new legal culture in which they find themselves. In the first semester, they begin by forging their own team lawyering dynamic in discussing assigned readings and in preparing, and presenting, several advocacy exercises and written assignments. In the second semester, students apply and consolidate their new legal research and writing skills in addressing an intensive real-life social justice project for a selected client organization. LSSC student teams develop their legal and cooperative problem-solving skills and knowledge while producing real client work of a quality that far exceeds the ordinary expectations of first-year law students. May be repeated once.

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**Performance Highlights:**

Anastasia worked with a "Law Office" of fifteen first-year law students to provide research and recommendations for Citizens for Juvenile Justice (CfJJ) to help interrupt the child welfare to juvenile justice pipeline. The students examined the interacting systems—Department of Children and Families, mental health services, schools, courts, Department of Youth Services, and law enforcement—in the lives of child-welfare involved middle school students in Hampden County, Massachusetts, with a specific focus on the role of trauma in causing behaviors that are punished rather than treated. Their work culminated in an excellent written deliverable with concrete data and detailed recommendations to inform CfJJ's advocacy efforts to support welfare-involved youth. In addition to providing an impressive work product, the Law Office conducted an outstanding one-hour interactive presentation of their findings for CfJJ and the Northeastern community. As a whole, the Law Office was collaborative, collegial, and high-functioning. The students' performance—individually, in sub-committees, and as a full group—was strong.

**Individual Comments:** Anastasia's work on the project was strong. Throughout the year, she meaningfully engaged with the broad themes of the course including systemic oppression and law as a social construct. She was always willing to pitch in behind the scenes, demonstrating her collaborative nature. Anastasia shared her talents with the group in numerous ways. She served as member of the research team analyzing the social science research to understand the role trauma plays in the lives of dually involved youth. As a member of the citation team, she worked to ensure the deliverable was accurate and professional. She was also tasked with helping to publicize the final community presentation. In each of these roles, Anastasia took her work seriously and contributed insightful comments and questions that helped further the understanding of the team as a whole. Overall, Anastasia was a quiet but steady presence whose work helped move the project forward. I really enjoyed watching her grow over the course of the year as she gained skills and confidence.

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**Date:** 5.31.2022 3:50PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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<b>Student:</b>	Anastasia Moawde
<b>Exam #:</b>	13490
<b>Course Title:</b>	Criminal Justice
<b>Course ID:</b>	LAW 6103
<b>Credits:</b>	4
<b>Term:</b>	Spring 2022 Law Semester
<b>Instructor :</b>	Ramirez, Deborah A.
<b>Grade:</b>	Honors

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**Course Description:**

In this course, students are introduced to the fundamental principles that guide the development, interpretation and analysis of the law of crimes. They are also exposed to the statutory texts—primarily the Model Penal Code, but also state statutes. In addition, students are introduced to the rules and principles used to apportion blame and responsibility in the criminal justice system. Finally, students examine the limits and potential of law as an instrument of social control.

**Performance Highlights:**

Overall, your performance in this class was excellent. On the exam, you did an excellent job of analyzing the Model Penal Code issues presented by the factual scenario in question one. On question two, you did a very good, and, at times excellent job of analyzing the federal search and seizure issues that might be raised by the attorneys for Cougar and Samuel. In particular, in the first question, you did an excellent job of analyzing Lucy's liability for the death of Stanley.

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<b>Date:</b>	5.31.2022 2:32PM
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**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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<b>Student:</b>	Anastasia Moawde
<b>Exam #:</b>	12917
<b>Course Title:</b>	Legal Skills in Social Context
<b>Course ID:</b>	LAW 6160
<b>Credits:</b>	2
<b>Term:</b>	Fall 2021 Law Semester
<b>Instructor :</b>	Bloom, Elizabeth M.
<b>Grade:</b>	Honors

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**Course Description:**

The LSSC Social Justice component immediately applies students' legal research and writing skills in using law as a tool for social change. LSSC links students' pre-law school thinking with the new legal culture in which they find themselves. In the first semester, they begin by forging their own team lawyering dynamic in discussing assigned readings and in preparing, and presenting, several advocacy exercises and written assignments. In the second semester, students apply and consolidate their new legal research and writing skills in addressing an intensive real-life social justice project for a selected client organization. LSSC student teams develop their legal and cooperative problem-solving skills and knowledge while producing real client work of a quality that far exceeds the ordinary expectations of first-year law students. May be repeated once.

**Performance Highlights:**

Legal Skills in Social Context is a year-long course. Please refer to the Spring 2022 semester for the final evaluation.

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<b>Date:</b>	6.6.2022 1:37PM
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**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 12917  
**Course Title:** LSSC: Research & Writing  
**Course ID:** LAW 6165  
**Credits:** 2  
**Term:** Fall 2021 Law Semester  
**Instructor :** Bloom, Elizabeth M.  
**Grade:** Honors

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**Course Description:**

Competent and effective legal research and writing skills are the foundation for students' success in law school and in their legal careers. In LSSC's Legal Analysis, Research and Writing component, students learn about the organization of the American legal system, the sources and construction of laws, and how the application of laws may vary with the specific factual situation. Students learn how to research the law to find applicable legal rules, how to analyze and apply those rules to a factual situation, and how to communicate their legal analysis clearly and concisely to different audiences.

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**Performance Highlights:**

LSSC: Research & Writing is a year-long course. Please refer to the Spring 2022 semester for the final evaluation.

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**Date:** 6.2.2022 3:05PM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 12917  
**Course Title:** Property  
**Course ID:** LAW 6105  
**Credits:** 4  
**Term:** Fall 2021 Law Semester  
**Instructor :** Kelley, Melvin J.  
**Grade:** Pass

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**Course Description:**

This course covers the major doctrines in American property law, including trespass, servitudes, estates in land and future interests, landlord-tenant relationships, nuisance, and takings. Students are introduced to rules, policies, and current controversies.

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**Performance Highlights:**

Demonstrated knowledge of core U.S. Property Law doctrine and associated public policy considerations as well as a capacity to mobilize these insights to assess novel fact patterns. Solid participation in class discussions exhibiting skills in oral communication of case law.

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**Date:** 2.24.2022 1:54PM



**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 12917  
**Course Title:** Torts  
**Course ID:** LAW 6106  
**Credits:** 4  
**Term:** Fall 2021 Law Semester  
**Instructor :** Kahn, Jonathan D.  
**Grade:** Pass

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**Course Description:**

This course introduces students to theories of liability and the primary doctrines limiting liability, which are studied both doctrinally and in historical and social context. The course includes a brief consideration of civil remedies for intentional harms, but mainly focuses on the problem of accidental injury to persons and property. It also provides an introductory look at alternative systems for controlling risk and allocating the cost of accidents in advanced industrial societies.

**Performance Highlights:**

Demonstrated a clear grasp of key tort principles and the contexts in which they apply.

Did a reasonable job of issue spotting and applying understandings of theories of responsibility and alternatives to evaluate and apply legal rules to specific situations.

Your analysis of legal problems was generally sound.

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**Date:** 2.1.2022 9:39AM

**Northeastern University School of Law**  
**416 Huntington Avenue**  
**Boston, Massachusetts 02115**

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**Student:** Anastasia Moawde  
**Exam #:** 12917  
**Course Title:** Civil Procedure  
**Course ID:** LAW 6100  
**Credits:** 5  
**Term:** Fall 2021 Law Semester  
**Instructor :** Williams, Lucy A.  
**Grade:** Pass

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**Course Description:**

Introduces students to the procedural rules that courts in the United States use to handle noncriminal disputes. Designed to provide a working knowledge of the Federal Rules of Civil Procedure and typical state rules, along with an introduction to federalism, statutory analysis, advocacy, and methods of dispute resolution. Examines procedure within its historical context.

**Performance Highlights:**

- You identified most of the issues.
- Your analysis reflected a basic understanding of the complex materials covered in the course.
- Your paper was well structured.

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**Date:** 1.20.2022 6:33PM



Jonathan Shapiro  
Mia Teitelbaum

Of Counsel  
Patricia Garin

April 27, 2023

Federal District Court Hiring Committee

Re: Anastasia Moawde

Dear Honorable Judges and Hiring Committees:

I am writing to offer my enthusiastic and unreserved recommendation of Anastasia Moawde, who has applied for a clerkship for the 2023-2024 term.

I first met Anastasia May of 2022, when she was a student in my Prisoners' Rights class at Northeastern University School of Law. Prisoners' Rights is an intensive eight credit clinical course during which students represent prisoners at parole release hearings before the seven-member Massachusetts Parole Board. Students are required to thoroughly learn the law applicable to parole and to their clients' underlying charges, and to master many of the same trial advocacy skills required of lawyers at criminal trials. They also must master a lengthy factual record of their client's life before the crime, the underlying crime, and the client's institutional history. In the case of Anastasia's client, this meant learning seventy-three years of history. The students also produce high quality written work on short notice. Anastasia spent over twenty hours a week, over a fifteen-week period, preparing this case for a hearing.

Anastasia's client was serving a parole-eligible life sentence. This was a particularly challenging case as the underlying crimes had occurred more than fifty years earlier, the client had been previously paroled but was returned to prison on a parole violation, and he had had three unsuccessful release hearings since his return to prison. The case also presented complex sentencing and revocation issues, and complicated factual issues. Anastasia's performance in class and her preparation and presentation of her client's case were simply outstanding. She spent many days inside the prison interviewing her client and preparing him to testify. It was

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55 Union Street, 4<sup>th</sup> Floor | Boston, MA 02108  
617-742-5800 | 617-742-5858 (fax) | <https://www.jsmtlegal.com>

necessary for her to thoroughly understand the facts of his underlying crimes, the facts of two previous parole violations, his institutional history, and his sincere and successful rehabilitative efforts. Anastasia read and analyzed documents from his criminal record and digested decades of documents pertaining to her client's incarceration. She immersed herself in the record of the case, learning every bit of factual information and legal authority available to her. Anastasia drafted a persuasive and well-documented memorandum in support of parole. She learned how to interpret records pertaining to her client's complicated criminal history. She designed a detailed and realistic parole plan that would help him succeed upon release. She prepared witnesses to testify in support of parole. Each witness, including her client, was sensational. At the hearing, Anastasia's representation of her client was extraordinarily skillful. Her client's testimony was powerful, and her opening statement was articulate, convincing and delivered perfectly.

Anastasia is also a very skilled writer. Her written work, consisting of discovery requests and letters to both the Parole Board and the Department of Correction and a Memorandum in Support of Parole, were carefully drafted, thoroughly researched (both factually and legally) and extremely well-written. Her written work was so well-prepared and so persuasive that I did virtually no editing of it before filing.

As an adjunct professor at Northeastern University School of Law for the past thirty years, I have had occasion to evaluate many students. I have also been a practicing criminal defense and civil rights lawyer for the past forty years and have worked with many students in my law office. Anastasia is one of the best. Not only is she highly skilled and motivated, she possesses a passion for her work and her clients that is genuine and contagious. She has the skills that translate into being an exceptional law clerk.

Not only will Anastasia be a superb attorney, but she is also a pleasure to work with. She is a genuinely nice person. She brings energy, enthusiasm, and the highest professional standards to her work.

I recommend Anastasia most highly for this position. Please call me if you would like any further information.

Very truly yours,

Patricia Garin

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## Applicant Details

First Name	Walla
Last Name	Mohamedali
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:wallam@umich.edu">wallam@umich.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>2100 Tanglewilde Street, Apt 320</div> <div>City</div> <div>Houston</div> <div>State/Territory</div> <div>Texas</div> <div>Zip</div> <div>77063</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	8327666280

## Applicant Education

BA/BS From	University of Houston-Main Campus
Date of BA/BS	June 2021
JD/LLB From	The University of Michigan Law School
	<a href="http://www.law.umich.edu/currentstudents/careerservices">http://www.law.umich.edu/currentstudents/careerservices</a>
Date of JD/LLB	May 6, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Michigan Technology Law Review
Moot Court Experience	No

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	Yes
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Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Bagley, Nicholas  
nbagley@umich.edu  
734-615-7049

McQuade, Barbara  
bmcquade@umich.edu  
734-763-3813

Halepota, Shahmeer  
shalepota@azalaw.com  
7136004953

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Walla Mohamedali  
1014 Church St., Apt A5  
Ann Arbor, MI 48104  
(832) 766-6280  
wallam@umich.edu

June 12, 2023

The Honorable Juan R. Sánchez  
United States District Court for the Eastern District of Pennsylvania  
14613 U.S. Courthouse  
601 Market Street  
Philadelphia, PA 19106  
Courtroom 14-B

Dear Chief Judge Sánchez:

I am a rising third-year student at the University of Michigan Law School and I am writing to apply for a clerkship in your chambers for the 2024–2025 term. I am currently working as a summer associate in Kirkland & Ellis’s New York office and four of my siblings live in Pennsylvania, so I would welcome the opportunity to remain in the area to begin my legal career.

Prior to law school, I received a B.S. in mathematics from the University of Houston, which sharpened my analytical abilities and problem-solving skills. This has served me well in law school and as a summer associate both this summer at Kirkland and last summer at Ahmad, Zavitsanos & Mensing (AZA), as well as during a recent externship with the Eastern District of New York. I have had the chance to gain substantive experience drafting opinions, briefs, and pleadings in these roles to complement what I have learned in law school. This experience has convinced me that clerking would be the best possible training for my future career as a litigator.

I have attached my resume, law school transcript, and a writing sample for your review. Letters of recommendation from Michigan Law School professors Bagley and McQuade, and AZA attorney Shahmeer Halepota, are also attached:

- Professor Nicholas Bagley: nbagley@umich.edu, (734) 615-7049
- Professor Barbara McQuade: bmcquade@umich.edu, (734) 763-3183
- Shahmeer Halepota: shalepota@azalaw.com, (713) 600-4953

Thank you for your time and consideration.

Respectfully,

Walla Mohamedali